The activities in this book reinforce social studies concepts and skills in Harcourt School Publishers' *Reflections: A Child's View*. There is one activity for each lesson and skill. In addition to activities, this book also contains reproductions of the graphic organizers that appear in the unit reviews in the Student Edition. Study guides for student reviews are also provided. Reproductions of the activity pages appear with answers in the Teacher Edition.

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Following Rules

Read the paragraph, and then answer the questions.

Victor’s class has rules for using the computer. One rule is to finish schoolwork before using the computer. Victor did not follow this rule. The next day, he could not use the computer.

1. What rule did Victor break?

2. What happened because he broke the rule?

3. Why would it have been better for Victor to follow the rule?
CRITICAL THINKING SKILLS

Solve a Problem

Five children want to play soccer, but they cannot make two teams with the same number of players. List two ways they can solve this problem.

1.

2.

CALIFORNIA STANDARDS HSS 1.1.2

2 • Homework and Practice Book

Use after reading Unit 1, Skill Lesson, pages 16–17.
Who Is Obeying the Law?

Color each person who is obeying the law.
Draw an X on each person who is not.

Buckle Up America

$50 Fine for Littering

No Bikes Allowed

Use after reading Unit 1
Lesson 2, pages 18–21.
Who Is the Leader?

Draw a line to match each clue with a leader. Then write the name of the leader on the line.

1. I tell a team how to play.
   
   ________________
   
   I am a ____________.
   
   teacher

2. I make sure swimmers follow rules at the pool.
   
   ________________
   
   I am a ____________.
   
   coach

3. I am in charge of a city.
   
   ________________
   
   I am a ____________.
   
   lifeguard

4. I teach a class.
   
   ________________
   
   I am a ____________.
   
   mayor

CALIFORNIA STANDARDS HSS 1.1.1

4 • Homework and Practice Book

Use after reading Unit 1, Lesson 3, pages 22-25.
PARTICIPATION SKILLS

Make a Choice by Voting

Choose four foods, and write them on the chart. Ask children or family members to vote for their favorite food. Tally the votes on the chart. Write to tell which food wins.

<table>
<thead>
<tr>
<th>Favorite Food</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

5 _______________ got the most votes.

CALIFORNIA STANDARDS HSS 1.1, 1.1.1
Use after reading Unit 1,
Skill Lesson, pages 26–27.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Go to school.</td>
<td>Behave and learn.</td>
</tr>
<tr>
<td>right responsibility</td>
<td>right responsibility</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep your dog on a leash.</td>
<td>Own a pet.</td>
</tr>
<tr>
<td>right responsibility</td>
<td>right responsibility</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buy a car.</td>
<td>Obey traffic laws.</td>
</tr>
<tr>
<td>right responsibility</td>
<td>right responsibility</td>
</tr>
</tbody>
</table>
PARTICIPATION SKILLS

Working Together

Kate, Nolan, and Ethan want to make a poster about good sportsmanship. Write what they should do to work together.

Plan together:

Act together:

Think about how well the group worked together.

CALIFORNIA STANDARDS HSS 1.1.2; HR 2

Use after reading Unit 1,
Skill Lesson, pages 34–35.
Read the paragraph. Use the words in the box to fill in the blanks.

People ____________ to choose the mayor.

The mayor is the ____________ of our city. She helps ____________ and ____________ to keep ____________ us safe. Everyone who lives in our ____________ must respect the laws. That is part of being a ____________ good ____________.
Reading Social Studies

Cause and Effect

Fill in the chart to show cause and effect.

<table>
<thead>
<tr>
<th>Cause</th>
<th>Effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schools have rules.</td>
<td>Rules help people get along.</td>
</tr>
</tbody>
</table>

Use after reading Unit 1, pages 1-48.

CALIFORNIA STANDARDS HSS 1.1, 1.1.1, 1.1.2; HI 4
Where You Live

Follow the directions below the map.

1. Color your state green.
2. Place a red dot where your community is located in your state.
3. Color the rest of your country brown.

CALIFORNIA STANDARDS HSS 1.2, 1.2.1; CS 4
MAP AND GLOBE SKILLS

Color a Globe

Follow the directions below the globes.

1. Find Africa. Color it green.
2. Find the continent where you live. Color it yellow.
3. Color the Atlantic Ocean blue.
Compare Maps and Models

Write ways that a map and a model are alike and different.

Map

Model

Both

<table>
<thead>
<tr>
<th>Neither</th>
<th>Neither</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

CALIFORNIA STANDARDS HSS 1.2.2

12 - Homework and Practice Book
MAP AND GLOBE SKILLS
Mapping Symbols

Color the pictures in the map legend and on the map. Then draw a new symbol in the map legend and on the map.

Map Legend

- house
- school
- park
- store
- library
- bank
- street
- stop sign
- hospital

CALIFORNIA STANDARDS HSS 1.2.3; CS 4
Use after reading Unit 2.
Skill Lesson, pages 68-69.
Earth's Resources

Write the names of three resources you see in the picture.
Draw something that comes from each resource.
Color the answers to the questions.

1. What is south of the pond? Color it brown.
2. What is west of the sandbox? Color it red.
3. What is north of the picnic table? Color it green.

Circle the word that tells which way to go.

4. from the garden to the pond
   north south east west

5. from the playground to the picnic table
   north south east west
Dressing for the Weather

Write the name of the season that matches each picture. Which season is missing? Write the name of that season, and finish the picture. Be sure to draw clothing to match the weather.
Dear Sergei,

I love living in California. The _______________ is nice in every season. I love the snow and the sunshine.

In California, you get both! If you want to see where I live, you can find the location of California by using

__________________________ ________________________

a _______________ or a _______________. It shares a _______________ with Oregon, Nevada, and Arizona.

__________________________

They are all _______________ in the United States.

What is it like where you live?

Your Pen Pal,

Penny
READING SOCIAL STUDIES

Categorize and Classify

Fill in the chart to categorize and classify what you have learned.

- **Rainy**
  - raincoat, hat, rain boots

- **Sunny**

- **Snowy**

**Topic**

Clothing for different kinds of weather
The Pledge

Use the words in the box to fill in the blanks.

liberty  Flag  pledge  Nation  States

------------------  ------------------

I __________________ allegiance to the __________________

of the United __________________ of America, and to the __________________

Republic for which it stands, one __________________ under __________________

God, indivisible, with __________________ and justice

for all.

CALIFORNIA STANDARDS HSS 1.3, 1.3.1

Use after reading Unit 3, Lesson 1, pages 106-109.

Homework and Practice Book = 19
National Holidays

Write the name of each holiday that matches the pictures.
Finish the big picture to show how the family honors our country’s flag on Flag Day.

1. [Picture of Martin Luther King Jr. and child shaking hands]
   - [Blank]

2. [Picture of George Washington and Abraham Lincoln]
   - [Blank]

3. [Picture of family at the door with the flag]
   - [Blank]
**May Days**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>May Day</td>
</tr>
<tr>
<td>4</td>
<td>5 Cinco de Mayo</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>11 Mother’s Day</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24 Memorial Day</td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

1. What month does the calendar show?
2. On what day of the week is May Day?
3. If today is May 6, what day is tomorrow?
4. If today is May 20, what day was yesterday?

---

**CALIFORNIA STANDARDS HSS 1.3.2; CS 2**

Use after reading Unit 3, Skill Lesson, pages 116-117.
National Symbols

Liberty Bell  Washington Monument  Statue of Liberty  American flag

Write the name of a symbol to complete each sentence.

1. The __________________________ holds a torch.

2. The __________________________ honors our first President.

3. Each star on the __________________________ stands for a state.

4. The __________________________ stands for liberty and freedom.

CALIFORNIA STANDARDS HSS 1.3, 1.3.3

Use after reading Unit 3, Lesson 3, pages 120–123.
CHART AND GRAPH SKILLS

The Liberty Bell

Read the diagram to answer the questions.

1. This is a diagram of the _____________________________.

2. The part of the bell that makes the ringing sound is _____________________________.
   called a _____________________________.

3. What else do you learn about the Liberty Bell from this diagram?
   _____________________________.

CALIFORNIA STANDARDS HSS 1.3, 1.3.3; HR 2
Use after reading Unit 3, Skill Lesson, pages 124–125.
Our Country’s History

Write the word from the box that each sentence tells about.

Mayflower  Constitution  settler  England  freedom

1. The first 13 colonies were ruled by this country.

2. The first settlers sailed to North America on this ship.

3. This is someone who makes a home in a new place.

4. Americans celebrate this on Independence Day.

5. This set of rules leads our country.

CALIFORNIA STANDARDS HSS 1.3, 1.3.3; HI 1

24 • Homework and Practice Book

Use after reading Unit 3, Lesson 4, pages 126–129.
Read the paragraph. Use the words in the box to fill in the blanks.

hero  Pledge  landmarks  flag  freedom

Our ___________________ has stars and stripes. It ___________________

reminds us of the ______________ we have in our country. We show respect for the flag when we say ___________________

the ______________ of Allegiance. Sometimes we fly the flag when we want to honor a ______________ ___________________

______________ for doing something brave or important. Some heroes are honored with ______________ ___________________

______________ that we can visit.
Main Idea

The Pledge of Allegiance reminds us about being good citizens.

Details

We face the flag when we say the pledge.
School Tools Then and Now

Write then or now to tell about each object.

______

______

______

______

______

______

______

______

CALIFORNIA STANDARDS HSS 1.4, 1.4.1; CS 2

Use after reading Unit 4, Lesson 1, pages 158–163.

Homework and Practice Book 27
Mrs. Garza and Mr. Todd have new school supplies. Mrs. Garza teaches music. Mr. Todd teaches art.

Look at the picture. Which things go in each room? Draw pictures to complete the table.

<table>
<thead>
<tr>
<th>Mrs. Garza’s Room</th>
<th>Mr. Todd’s Room</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use after reading Unit 4, Skill Lesson, pages 164–165.
Changes

Look at the picture of a town of long ago. Then, draw the town the way it might look today.
Tina’s Time Line

Finish the sentences to tell about Tina’s time line.

1. Tina’s time line shows ____________ days.

2. Tina did not go to school on _____________.
   because it was _____________.

3. She went to the library on _____________.

4. Tina’s birthday was on _____________.

5. She saw the dentist on _____________.

6. The last thing on Tina’s time line happened on _____________.

CALIFORNIA STANDARDS HSS 1.4; CS 1
**Transportation Then and Now**

Draw a picture of transportation from long ago or today to complete the chart.

<table>
<thead>
<tr>
<th>Long Ago</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Car" /></td>
<td><img src="image2" alt="Car" /></td>
</tr>
<tr>
<td><img src="image3" alt="Ship" /></td>
<td><img src="image4" alt="Ship" /></td>
</tr>
<tr>
<td><img src="image5" alt="Train" /></td>
<td><img src="image6" alt="Train" /></td>
</tr>
<tr>
<td><img src="image7" alt="Space Shuttle" /></td>
<td><img src="image8" alt="Space Shuttle" /></td>
</tr>
</tbody>
</table>

---

**CALIFORNIA STANDARDS HSS 1.4, 1.4.2; CS 2, 3**

Use after reading Unit 4, Lesson 3, pages 174-179.
Study the book covers. Color fiction books red.
Color nonfiction books yellow.
Which Came First?

Match each set to tell which item or person came first, next, and last.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>grandson</td>
</tr>
<tr>
<td>2</td>
<td>grandmother</td>
</tr>
<tr>
<td>3</td>
<td>mom</td>
</tr>
<tr>
<td>4</td>
<td>e-mail</td>
</tr>
<tr>
<td>5</td>
<td>letters</td>
</tr>
<tr>
<td>6</td>
<td>phone</td>
</tr>
<tr>
<td>7</td>
<td>DVDs</td>
</tr>
<tr>
<td>8</td>
<td>drawings</td>
</tr>
<tr>
<td>9</td>
<td>photographs</td>
</tr>
</tbody>
</table>
Read the paragraph. Use the words in the box to fill in the blanks.

technology past change communication present

Places, schools, and transportation

over time. In the

, children dipped pens into

ink to write. In the , we use

pens or pencils. has helped people go places faster and safer. It has

also changed our , or the way we share ideas and feelings.

CALIFORNIA STANDARDS HSS 1.4, 1.4.1, 1.4.2, 1.4.3; CS 3
Sequence

Fill in the chart to sequence what you have learned.

First

Transportation was very slow long ago. Many people did not travel far from home.

Next

Last
Different People, Different Cultures

Draw pictures that show three things about your culture. Share your pictures with the class. Talk about how the pictures are alike and different.

Me

My Favorite Food

My Favorite Holiday

© Harcourt

CALIFORNIA STANDARDS HSS 1.5, 1.5.1; HI 2

Use after reading Unit 5, Lesson 1, pages 220-223.
American Indians helped early settlers who came to America. Label each picture to tell how they helped.

---

1. Plant
2. Deer
3. Hunter
4. Basket

---

CALIFORNIA STANDARDS HSS 1.5, 1.5.2; HI 1
Use after reading Unit 5, Lesson 2, pages 226–231.

Homework and Practice Book = 37
Follow a Flowchart

Label the flowchart to show how to make a peanut butter and jelly sandwich.

1. [Drawings of bread slices]
   
   [Blank lines for labels]

2. [Drawings of peanut butter and jelly]
   
   [Blank lines for labels]

3. [Drawings of spreading peanut butter and jelly on bread]
   
   [Blank lines for labels]

4. [Drawings of a finished sandwich]
   
   [Blank lines for labels]
All About People

Finish the chart. In the last box, write one more fact you learned. In the first box, write the big idea of this lesson.

Big Idea

Fact
Some foods we eat were brought to this country by immigrants.

Fact
Some games we play were brought to this country by immigrants.

Fact

CALIFORNIA STANDARDS HSS 1.5, 1.5.2; HI 2
Use after reading Unit 5, Lesson 3, pages 236–241.
Follow Mike’s route to the library. Write north, south, east, or west to tell how to get there.

1. Go __________ on Park Road.

2. Go __________ on D Street.

3. Go __________ on Hill Road.

4. Go __________ on A Street.

CALIFORNIA STANDARDS HSS 1.2.3; CS 4
Folktales

Write the name of your favorite folktale, and write about a part of the story you like. Then draw a picture from the story. Tell a friend what happens in the folktale.

My favorite folktale is ____________________________

__________________________________________________________________________

__________________________________________________________________________

I like the part of the story when ____________________________

__________________________________________________________________________

__________________________________________________________________________

Here’s a picture from the story:

[Image of a decorative picture frame]

CALIFORNIA STANDARDS HSS 1.5, 1.5.3

Use after reading Unit 5, Lesson 4, pages 244-249.
Let's Eat!

Read the sentences. Write a check mark (√) next to the customs you share. Then write about your family’s customs for meals.

In Japan, people eat their meals at a low table. They sit on pillows and eat with chopsticks. They enjoy talking with family and friends.

☐ sit at a table ☐ eat with chopsticks
☐ sit on pillows ☐ talk with family and friends

In my family, we __________________________

________________________

________________________

CALIFORNIA STANDARDS HSS 1.5, 1.5.3; HI 2

42 • Homework and Practice Book
Read the paragraph. Use the words in the box to fill in the blanks.

| culture | immigrants | traditions | history | folktales |

We can learn about a group’s way of life by

____________________

studying its ______________. All people have

____________________

____________________, or special ways of doing things that are passed from parents to children.

____________________

____________________ is the story of what has happened in the past. Many people share their history by telling

____________________

____________________, or stories passed from person to

____________________

person. When ______________ come to our country to start a new life, they have stories to tell, too.
READING SOCIAL STUDIES

Compare and Contrast

Fill in the chart to compare and contrast things you have learned.

<table>
<thead>
<tr>
<th>American Indians</th>
<th>Similar</th>
<th>Immigrants</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Came to America looking for a new home</td>
</tr>
</tbody>
</table>

 CALIFORNIA STANDARDS HSS 1.5, 1.5.1, 1.5.2, 1.5.3; HI 2

44 - Homework and Practice Book  Use after reading Unit 5, pages 209-264.
Pet Shopping List

Read the list. Circle in blue the words that name services. Circle in red the words that name goods. Then answer the questions.

List
- take dog to vet
- take dog for grooming
- get dog food
- get new leash
- get toy

What are two other goods that might be needed for a pet?

What is one other service that might be needed for a pet?

CALIFORNIA STANDARDS HSS 1.6, 1.6.1
Use after reading Unit 6, Lesson 1, pages 276–279.
Make a Picture Graph

Ask five friends to choose the sport they like best. Draw a sneaker next to a sport each time a friend chooses it. Then answer the questions.

<table>
<thead>
<tr>
<th>We Like Sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>🏈</td>
</tr>
<tr>
<td>🏀</td>
</tr>
<tr>
<td>🎥</td>
</tr>
<tr>
<td>⚾</td>
</tr>
<tr>
<td>🏒</td>
</tr>
</tbody>
</table>

Legend: 🎈 = one person

The sport chosen the most is ____________________________.

The sport chosen the least is ____________________________.

CALIFORNIA STANDARDS HSS 1.6
Work Chat

Finish the cartoon. Write an answer each person might give.

1. What do we do with the money you earn?

2. Why do you volunteer at the library?

3. What kind of work will you do? Why will you work someday?
Buy, Sell, and Save

Choose a sentence from the box to tell about each picture.

Sellers save some of their money.
Sellers sell goods to earn money.
Sellers buy things they need.

<table>
<thead>
<tr>
<th>Sentence 1</th>
<th>Sentence 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Use after reading Unit 6, Lesson 3, pages 292–297.
CRITICAL THINKING SKILLS

Make a Choice When Buying

Lisa wants to buy a birthday present for her mom. Color the things you think she should buy. Then tell why you made your choices.

I have $20.
I want to buy a gift, a card, and wrapping paper.

<table>
<thead>
<tr>
<th>Gift 1</th>
<th>Gift 2</th>
<th>Gift 3</th>
<th>Gift 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>$18</td>
<td>$10</td>
<td>$25</td>
<td>$15</td>
</tr>
<tr>
<td>$2</td>
<td>$2</td>
<td>$5</td>
<td>$3</td>
</tr>
</tbody>
</table>

CALIFORNIA STANDARDS HSS 1.6, 1.6.1; HI 4
Use after reading Unit 6, Skill Lesson, pages 298–299.
Pencil Factory

Number the pictures to show the order of steps in making pencils. Then complete the sentence.

To make pencils, people in a factory

---

CALIFORNIA STANDARDS HSS 1.6, 1.6.2

50 - Homework and Practice Book

Use after reading Unit 6, Lesson 4, pages 300–305.
Make a Bar Graph

Ask five friends to choose their favorite food from the pictures on the graph. Color in one space by a food each time someone chooses it. Then use the graph to finish the sentences.

The food chosen the most is ____________________________.

The food chosen the least is ____________________________.

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Use after reading Unit 6, Skill Lesson, pages 306–307.
Study Guide

Read the paragraph. Use the words in the box to fill in the blanks.

services  money  market  factory  goods  job

People make or grow ________________ to sell.

They can sell their goods at a ________________.

People use ________________ to pay for goods and ________________.

People work at a ________________ to earn money. Some people have jobs at a ________________, where they work together with machines to make goods.

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Use after reading Unit 6, pages 265–320.
RECALL AND RETELL

Fill in the chart to recall and retell what you have learned.

Recall Detail
People make and sell goods and sell services.

Retell

Recall Detail

Recall Detail

Recall Detail

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Use after reading Unit 6, pages 265–320.