Homework
And
Practice Book
Answers
Social Studies
Grade 1
LESSON 1

Following Rules

Read the paragraph, and then answer the questions.

Victor's class has rules for using the computer. One rule is to finish schoolwork before using the computer. Victor did not follow this rule. The next day, he could not use the computer.

1. What rule did Victor break?
   Finish schoolwork before using the computer.

2. What happened because he broke the rule?
   He could not use the computer the next day.

3. Why would it have been better for Victor to follow the rule?
   He could use the computer.

LESSON 2

Who Is Obeying the Law?

Color each person who is obeying the law. Draw an X on each person who is not.

LESSON 3

Who Is the Leader?

Draw a line to match each clue with a leader. Then write the name of the leader on the line.

1. I tell a team how to play.
   **I am a coach**

2. I make sure swimmers follow rules at the pool.
   **I am a lifeguard**

3. I am in charge of a city.
   **I am a mayor**

4. I teach a class.
   **I am a teacher**

CITIZENSHIP

City Council

Lifeguard

Teacher

Mayor

UNIT 1 ORGANIZER

CALIFORNIA STANDARDS HS 1.1, 1.2
Use after reading Unit 1, Lesson 2, pages 18-22.

HOMWORK AND PRACTICE BOOK 3

CALIFORNIA STANDARDS HS 1.1
Use after reading Unit 1, Lesson 3, pages 22-25.
SKILL PRACTICE

PARTICIPATION SKILLS
Make a Choice by Voting

Choose four foods, and write them on the chart. Ask children or family members to vote for their favorite food. Write the votes on the chart. Write to tell which food wins.

<table>
<thead>
<tr>
<th>Favorite Food</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Food item with the most tally marks.

CALIFORNIA STANDARDS: L.1.1.1, L.1.1.2
Use after reading Unit 1.
Skill Lesson, pages 24-27
Homework and Practice Book: 5

LESSON 4

Rights and Responsibilities

Circle right or responsibility under each picture.

1. Go to school. Right responsibility
2. Behave and learn. Right responsibility
3. Keep your dog on a leash. Right responsibility
4. Own a pet. Right responsibility
5. Buy a car. Right responsibility
6. Obey traffic laws. Right responsibility

CALIFORNIA STANDARDS: HS.1.1.1
Use after reading Unit 1.
Lesson 4, pages 31-33

SKILL PRACTICE

PARTICIPATION SKILLS
Working Together

Kyle, Nolan, and Ethan want to make a poster about good sportsmanship. Write what they should do to work together.

Plan together.
They should decide what they need to do and who should do which job.

Act together.
They should follow their plan to make the poster.

Think about how well the group worked together.
They should talk about what they did right.

CALIFORNIA STANDARDS: HS.1.1.1, HS.1.1.2
Use after reading Unit 1.
Skill Lesson, pages 24-27
Homework and Practice Book: 7

UNIT 1 ORGANIZER
Where You Live

Follow the directions below the map.

1. Color your state green.
2. Place a red dot where your community is located in your state.
3. Color the rest of your country brown.

MAP AND GLOBE SKILLS

Color a Globe

Follow the directions below the globes.

1. Find Africa. Color it green.
2. Find the continent where you live. Color it yellow.
3. Color the Atlantic Ocean blue.

Compare Maps and Models

Write ways that a map and a model are alike and different.

Map

Both

A map is flat. A model can be seen from all sides.

A model shows locations.

Lesson 2

Skill Practice

MAP AND GLOBE SKILLS

Mapping Symbols

Color the pictures in the map legend and on the map. Then draw a new symbol in the map legend and on the map.

Map Legend

- house
- school
- park
- store
- library
- bank
- street
- stop sign
- hospital
LESSON 3
Name ___________________, Date _____________

Earth's Resources
Write the names of three resources you see in the picture. Draw something that comes from each resource.

- Soil
  - Children might draw some kind of crop, such as wheat, cotton, peas, etc.
- Trees
  - Children might draw apples, oranges, or firewood.
- Water
  - Children might draw a glass of water or a fish.

CALIFORNIA STANDARDS HBS 1.3, 1.7, 4, 16.2
14 + Homework and Practice Book

LESSON 4
Name ___________________, Date _____________

Dressing for the Weather
Write the name of the season that matches each picture. Which season is missing? Write the name of that season, and finish the picture. Be sure to draw clothing to match the weather.

- Spring
- Summer
- Fall
- Winter

CALIFORNIA STANDARDS HBS 1.7, 1.14, 16.7
16 + Homework and Practice Book
**The Pledge**

Use the words in the box to fill in the blanks.

liberty  Flag  pledge  Nation  States

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.

**National Holidays**

Write the name of each holiday that matches the pictures. Finish the big picture to show how the family honors our country's flag or Flag Day.

- Dr. Martin Luther King Jr. Day
- President's Day

**May Days**

<table>
<thead>
<tr>
<th>May</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Memorial Day</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother's Day</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td>May Day</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. What month does the calendar show? ____________
2. On what day of the week is May Day? ____________
3. If today is May 6, what day is tomorrow? ____________
4. If today is May 20, what day was yesterday? ____________

**National Symbols**

- Liberty Bell
- Washington Monument
- Statue of Liberty
- American flag

Write the name of a symbol to complete each sentence.

1. The ____________ holds a torch.
2. The ____________ honors our first President.
3. Each star on the ____________ stands for a state.
4. The ____________ stands for liberty and freedom.
**SKILL PRACTICE**

**CHART AND GRAPH SKILLS**

**The Liberty Bell**

Read the diagram to answer the questions.

1. This is a diagram of the [diagram image]

   **Liberty Bell**

2. The part of the bell that makes the ringing sound is called a [diagram image]

   **clapper**

3. What else do you learn about the Liberty Bell from this diagram? The bell has a crack.

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**STUDY GUIDE**

**Study Guide**

Read the paragraph. Use the words in the box to fill in the blanks.

- hero
- Pledge
- landmarks
- flag
- freedom

---

Our [flag] has stars and stripes. It reminds us of the [freedom] we have in our country. We show respect for the flag when we say [Pledge] of Allegiance. Sometimes we fly the flag when we want to honor a [hero] for doing something brave or important. Some heroes are honored with [landmarks] that we can visit.

---

**LESSON 4**

**Our Country's History**

Write the word from the box that each sentence tells about.

- Mayflower
- Constitution
- settler
- England
- freedom

1. The first 13 colonies were ruled by this country.

   **England**

2. The first settlers sailed to North America on this ship.

   **Mayflower**

3. This is someone who makes a home in a new place.

   **settler**

4. Americans celebrate this on Independence Day.

   **freedom**

5. This set of rules leads our country.

   **Constitution**

---

**UNIT 3 REVIEW**

**Reading Social Studies**

**Main Idea and Details**

Fill in the chart to show main idea and details.

- The Pledge of Allegiance reminds us about being good citizens.

We hear the flag when we say the pledge.

<table>
<thead>
<tr>
<th>The pledge is a kind of promise.</th>
<th>When we say the pledge, we promise to respect our flag and our country.</th>
</tr>
</thead>
</table>

---
LESSON 1

Name __________________ Date ____________  

School Tools Then and Now

Write them or now to tell about each object.

**Now**

<table>
<thead>
<tr>
<th>Object</th>
<th>Then</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laptop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pencil</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inkwell</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

LESSON 2

Name __________________ Date ____________  

Changes

Look at the picture of a town of long ago. Then, draw the town the way it might look today.

**NEW SCHOOL SUPPLIES**

Mrs. Garzo's Room

- Books
- Paper
- Pencils

Mr. Todd's Room

- Charts
- Maps
- Rulers

SKILL PRACTICE

Name __________________ Date ____________  

CHART AND GRAPH SKILLS

New School Supplies

Mrs. Garzo's Room  
Mr. Todd's Room

SKILL PRACTICE

Name __________________ Date ____________  

CHART AND GRAPH SKILLS

Tina's Time Line

Finish the sentences to tell about Tina's time line.

- Tina's time line shows __________ days.
- Tina did not go to school on _______ because it was __________.
- She went to the library on _______.
- Tina's birthday was on _______.
- She saw the dentist on _______.
- The last thing on Tina's time line happened on _______.
LESSON 3

Name __________________________ Date ________

Transportation Then and Now

Draw a picture of transportation from long ago or today to complete the chart.

<table>
<thead>
<tr>
<th>Long Ago</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>car</td>
<td>train</td>
</tr>
<tr>
<td>bicycle</td>
<td>airplane</td>
</tr>
<tr>
<td>steamboat</td>
<td>airplane</td>
</tr>
<tr>
<td>steamboat</td>
<td>train</td>
</tr>
<tr>
<td>steam train</td>
<td>train</td>
</tr>
</tbody>
</table>

LESSON 4

Name __________________________ Date ________

Which Came First?

Match each set to tell which item or person came first, next, and last.

1. grandson  2. grandmother  3. mom
   first  next  last

4. e-mail  5. letters  6. phone
   first  next  last

7. DVDs  8. drawings  9. photographs
   first  next  last
LESSON 1

Different People, Different Cultures

Draw pictures that show three things about your culture. Share your pictures with the class. Talk about how the pictures are alike and different.

Me

My Favorite Food

My Favorite Holiday

LESSON 2

How Did They Help?

American Indians helped early settlers who came to America. Label each picture to tell how they helped.

- growing plants
- hunting animals
- cooking
- making things

LESSON 3

All About People

Finish the chart. In the last box, write one more fact you learned. In the first box, write the big idea of this lesson.

Big Idea

Immigrants add to our culture.

Fact
Some foods we eat were brought to this country by immigrants.

Fact
Some games we play were brought to this country by immigrants.

Fact
Some clothes we wear were brought by immigrants.
**LESSON 4**

**Folktales**

Write the name of your favorite folktale, and write about a part of the story you like. Then draw a picture from the story. Tell a friend what happens in the folktale.

My favorite folktale is [Your folktale].

I like the part of the story when [Part of the story].

Here's a picture from the story:

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**LESSON 5**

**Let's Eat!**

Read the sentences. Write a check mark (√) next to the customs you share. Then write about your family's customs for meals.

In Japan, people eat their meals at a low table. They sit on pillows and eat with chopsticks. They enjoy talking with family and friends.

- sit at a table
- eat with chopsticks
- sit on pillows
- talk with family and friends

In my family, we [Children's responses should reflect a family's custom or tradition done at mealtime].

---
**LESSON 1**

**Pet Shopping List**

Read the list. Circle in blue the words that name services. Circle in red the words that name goods. Then answer the questions.

- **List**
  - take dog to vet
  - take dog for grooming
  - pet food
  - get new leash
  - get toy

What are two other goods that might be needed for a pet?
Possible responses may include brush, collar, pet shampoo, pet bed, page, and fish tank.

What is one other service that might be needed for a pet?
Possible responses may include dog walking, pet sitting, and training classes.

**LESSON 2**

**Work Chat**

Finish the cartoon. Write an answer each person might give.

1. Responses should include that they buy goods and services for the family.

   - What do we do with the money you earn?

2. Responses should include that she likes helping people find books to enjoy.

   - Why do you volunteer at the library?

3. Responses should include that the child will work to earn money and should name a type of job.

   - What kind of work will you do?

**LESSON 3**

**Buy, Sell, and Save**

Choose a sentence from the box to tell about each picture.

- Sellers save some of their money.
- Sellers sell goods to earn money.
- Sellers buy things they need.

1. Sellers buy things they need.

2. Sellers sell goods to earn money.

3. Sellers save some of their money.
**SKILL PRACTICE**

**CRITICAL THINKING SKILLS**

**Make a Choice When Buying**

Lisa wants to buy a birthday present for her mom. Color the things you think she should buy. Then tell why you made your choices.

- I have $20.
- I want to buy a gift, a card, and wrapping paper.

Children should color pictures that total $20 or less. Their responses should reflect that they had to make choices using the amount of money Lisa had and the things she wanted to buy.

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**LESSON 4**

**Pencil Factory**

Number the pictures to show the order of steps in making pencils. Then complete the sentence.

Responses should reflect children's understanding that many people work together with machines in a factory, each doing part of the job.

To make pencils, people in a factory

---

**SKILL PRACTICE**

**CHART AND GRAPH SKILLS**

**Make a Bar Graph**

Ask five friends to choose their favorite food from the pictures on the graph. Color in one space by a food each time someone chooses it. Then use the graph to finish the sentences.

The food chosen the most is

The food chosen the least is

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