A Child's View

Assessment Program

Grade 1

Harcourt
SCHOOL PUBLISHERS

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TRUE/FALSE

Directions: Circle the letter T for true or F for false.

1. Rules help us get along and be fair.   T   F

2. A responsibility is something you should not do.   T   F

3. It is our responsibility to make rules in school.  T   F

4. A community is a place surrounded by fences.   T   F

5. Teachers and principals are leaders.   T   F

6. A mayor is the leader of a country.   T   F

7. A government is a group of people who lead a community.   T   F

8. When you vote, you tell which choice you like least.   T   F

9. You are following the Golden Rule if you treat someone well.  T   F

10. We show good sportsmanship when we play fairly.  T   F
MATCHING

Write the letter of the correct picture for each meaning.

1. things we follow that tell us how to act
   - A.

2. the leader of a school
   - B.

3. a number of people working together
   - C.

4. a person in charge of a city
   - D.

5. when we use something with others
   - E.

(continued)
MULTIPLE CHOICE

**DIRECTIONS** Circle the letter of the best answer.

6 Why do we have laws?
   A to help us find things
   B to keep people safe
   C to help children read
   D to make us healthy

7 How do people in our country choose leaders?
   A They flip a coin.
   B They draw straws.
   C Their neighbors choose for them.
   D They vote for the leaders they want.

8 What is the meaning of the Golden Rule?
   A Always do the right thing.
   B You can’t always win.
   C Treat others the way you want to be treated.
   D Respect your parents.

9 Which of the following is a right?
   A going to the church of your choice
   B cleaning your room
   C taking care of a pet
   D setting the table

10 What is something a good citizen does?
   A respects others’ rights
   B litters
   C treats people badly
   D breaks the law

(continued)
Mr. Franklin’s class is having a party. The class had a choice of getting a donkey piñata or a frog piñata. The children voted on which piñata to buy.

<table>
<thead>
<tr>
<th>Class Piñata</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donkey</td>
</tr>
<tr>
<td>Frog</td>
</tr>
</tbody>
</table>

11. How many votes did each piñata get?

12. Which piñata will the class buy for the party?
WRITE A LIST

Writing Prompt  Write a list of school rules. Draw pictures of your classmates following each rule.

- **STEP 1**  Work in a group. Think of a list of rules you follow at different places at school.

- **STEP 2**  Think about a new child. Which rules are most important for him or her to know first? Circle those rules on the list.

- **STEP 3**  Have classmates act out each of the rules you circled. Then draw a picture for each of these rules.

- **STEP 4**  Make sure you have used correct grammar, spelling, punctuation, and capitalization.

- **STEP 5**  Make the changes. Then copy the rules onto a large sheet of paper. Glue the pictures you drew next to each rule.
Student Rubric
Unit I Writing Activity

WRITE A LIST

Writing Prompt Write a list of school rules. Draw pictures of your classmates following each rule.

Directions Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I described several school rules.

4 3 2 1

I included details about each rule.

4 3 2 1

My rules show that I understand fair play and respect for others.

4 3 2 1

I spelled words correctly.

4 3 2 1

I printed neatly and spaced letters and words correctly.

4 3 2 1
Work with your classmates to plan a campaign rally for Class Safety Monitor.

- **STEP 1** In your group, talk about what you want others to learn from your rally. Decide if you want to plan, decorate, or act in the campaign rally.

- **STEP 2** Make a checklist of things you will need to do to finish your work.
  - How long will my job take?
  - What materials or supplies will I need?
  - How much should I practice?

- **STEP 3** Work together to make a schedule of events. Make sure everyone has a job and knows how to do it.

- **STEP 4** Follow your plan and help others get ready for the day of the rally.

- **STEP 5** Hold the rally for others to watch.

**CALIFORNIA STANDARDS HSS 1.1, 1.1.1**
Student Rubric
Unit 1 Project

TASK

Campaign Rally  Work with your classmates to plan a campaign rally for Class Safety Monitor.

DIRECTIONS  Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

My part in the rally was well planned.

4 3 2 1

I completed my part neatly and on time.

4 3 2 1

I understand the purpose of our rally.

4 3 2 1

I did my best during our rally.

4 3 2 1
Name ________________ Date ________________

**Pretest**

**TRUE/FALSE**

**DIRECTIONS** Circle the letter T for true or F for false.

1. A location is the place where something is.  
   T F

2. A map is round, like Earth.  
   T F

3. California is a state near the Atlantic Ocean.  
   T F

4. Mapmakers use different colors to show land and water.  
   T F

5. Maps and models can both show places.  
   T F

6. A map legend tells you where to find north, south, east, and west on a map.  
   T F

7. Trees and water are resources.  
   T F

8. A shelter is a place to grow crops.  
   T F

9. People use transportation to move things from place to place.  
   T F

10. It snows in the winter no matter where you live.  
    T F
Match each definition to the correct picture:

1. a part of a country
   - A. Library

2. a large area of land
   - B. Africa

3. a model of the Earth
   - C. California

4. a picture or an object that stands for something
   - D. Directions

5. the four main directions on a map
   - E. Compass

(continued)
MULTIPLE CHOICE

DIRECTIONS Circle the letter of the best answer.

6. Which of these is a continent?
   A. Atlantic
   B. California
   C. North America
   D. United States

7. How is a globe different from a map?
   A. A globe is round.
   B. A globe shows land and water.
   C. A globe shows locations.
   D. A globe shows borders.

8. Which symbol could you use on a map of your school?
   A. a picture of a red cross for a hospital
   B. a picture of a boat for an ocean
   C. a blue star for a capital
   D. a picture of a swing set for a playground

9. Which of these is one of Earth’s resources?
   A. shelter
   B. transportation
   C. water
   D. clothing

10. What might someone who lives in California do for recreation in the summer?
    A. go sledding
    B. swim at the beach
    C. build a snowman
    D. rake leaves

(continued)
FOLLOW DIRECTIONS

**DIRECTIONS** Using the map, follow the directions below.

11. Color your state red.

12. Trace the border between the United States and Canada in green.

13. Trace the border between the United States and Mexico in orange.
Unit 2 Writing Activity Guidelines

WRITE A LETTER

Writing Prompt  Write a short letter to your pen pal, telling about where you live.

歩  STEP 1  Picture in your mind the place where you live. Think about things that you see, hear, smell, and feel in this place.

歩  STEP 2  Write words and details on a word web to help you plan what you want to describe.

歩  STEP 3  Use your word web to write a letter to a pen pal. Write lots of details so that your pen pal can picture in his or her mind the place and its people.

歩  STEP 4  Make sure you have used correct grammar, spelling, punctuation, and capitalization.

歩  STEP 5  Make the changes. Then copy your letter neatly.

(CALIFORNIA STANDARDS HSS 1.2, 1.2.4, H1 2, ELA WRITING 2.2)
Student Rubric
Unit 2 Writing Activity

WRITE A LETTER

Writing Prompt  Write a short letter to your pen pal, telling about where you live.

DIRECTIONS  Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I described the land and people of a place.

4 3 2 1

I included many details.

4 3 2 1

I used the correct form for the friendly letter.

4 3 2 1

I used correct grammar and spelling.

4 3 2 1

I printed neatly and spaced letters and words correctly.

4 3 2 1
Unit 2 Project Guidelines

PLACES WE LIVE MURAL

Make a mural to show where you live. Include symbols and pictures to stand for things in your community.

► STEP 1 Take notes that describe both the land and the people of your community.
  • What do people do for work and play?
  • What kinds of land are there?
  • How do people move from place to place?
  • What kinds of buildings do people work in or live in?

► STEP 2 Decide which part of the mural you will draw. Use your notes to plan what your part will show.

► STEP 3 Use paint and other art materials to give the mural color and texture.

► STEP 4 Add words, phrases, or captions to help others understand the details.

► STEP 5 Work with other groups to put together the mural. Invite others to come and see it.
Student Rubric
Unit 2 Project

TASK

Places We Live Mural  Make a mural to show where you live. Include symbols and pictures to stand for things in your community.

DIRECTIONS  Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I included many details about my community.

4 3 2 1

I used interesting colors and textures on the mural.

4 3 2 1

I helped make the mural easy to understand.

4 3 2 1

I worked well with others in my group.

4 3 2 1
Pretest
FILL IN THE BLANK

DIRECTIONS  Circle the word that completes each sentence.

1. I put my hand over my heart when I say the ___________ of Allegiance to the flag.
   wave  Pledge

2. A ___________ is someone who does something brave or important to help others.
   hero  citizen

3. On ___________, we remember people who have helped in our country’s wars.
   Veterans Day  Presidents’ Day

4. The Statue of Liberty is an important American ___________.
   freedom  landmark

5. On July 4, 1776, our country’s leaders signed the Declaration of ___________.
   Liberty  Independence
Test

MATCHING

DIRECTIONS Write the letter of the correct word for each meaning.

1. ______ a kind of promise
   A. hero
   B. Statue of Liberty
   C. colony
   D. pledge
   E. national holiday

2. ______ a person who does something important or brave to help others
   A. hero
   B. Statue of Liberty
   C. colony
   D. pledge
   E. national holiday

3. ______ a day to honor a person or an event that is important to our country
   A. hero
   B. Statue of Liberty
   C. colony
   D. pledge
   E. national holiday

4. ______ a landmark that welcomes people coming to America
   A. hero
   B. Statue of Liberty
   C. colony
   D. pledge
   E. national holiday

5. ______ land ruled by another country
   A. hero
   B. Statue of Liberty
   C. colony
   D. pledge
   E. national holiday

(continued)
MULTIPLE CHOICE

**DIRECTIONS** Circle the letter of the best answer.

6. Which national holiday honors people who have helped in our country's wars?
   - A. Thanksgiving  
   - B. Labor Day  
   - C. Memorial Day  
   - D. Presidents' Day

7. Which of these is a landmark?
   - A. Washington Monument  
   - B. bald eagle  
   - C. American flag  
   - D. rose

8. How did Americans get their freedom?
   - A. England gave Americans their freedom.  
   - B. The settlers won a war with England.  
   - C. Our country's leaders wrote a letter.  
   - D. The settlers started Independence Day.

9. What was written after the war with England?
   - A. the United States Constitution  
   - B. the freedom document  
   - C. the Declaration of Independence  
   - D. a letter to the king

(continued)
10. On what date is Veterans Day?

11. On what day of the week is Thanksgiving Day?

12. What day is Tuesday, November 6?
Unit 3 Writing Activity Guidelines

WRITE A POEM

Writing Prompt  Write a poem about an American symbol or landmark.

STEP 1  Make a list of symbols and landmarks in our country. Write words that you think about when you see each symbol.

STEP 2  Choose the symbol for which you will write a poem. Think about the kind of poem you will write.

STEP 3  Use your ideas to write a poem about the symbol. Use words that describe and tell how you feel about the symbol.

STEP 4  Make sure you have used correct grammar, spelling, punctuation, and capitalization.

STEP 5  Make the changes. Then copy your poem neatly.

CALIFORNIA STANDARDS HSS 1.3, 1.3.3, ELA READING 1.6, LISTENING AND SPEAKING 2.1
Student Rubric
Unit 3 Writing Activity

WRITE A POEM

Writing Prompt  Write a poem about an American symbol or landmark.

DIRECTIONS  Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I chose an important American symbol.

4 3 2 1

I used many details to describe the symbol.

4 3 2 1

I used words that tell how the symbol makes me feel.

4 3 2 1

I spelled words correctly.

4 3 2 1

I wrote the poem so that it is easy for others to read.

4 3 2 1
Plan a patriotic party. Give a presentation about an American hero, holiday, symbol, or landmark.

- **STEP 1**  Decide if you want to plan, decorate, act, or speak for your patriotic presentation.

- **STEP 2**  Think of pictures, words, and actions that can help others feel patriotic.

- **STEP 3**  Use your ideas to plan with your partner what you will say or do. Work with classmates to plan what you and your partner will do at the party.

- **STEP 4**  Decorate for your party. Practice your part. As a class, practice the whole presentation.

- **STEP 5**  Present the patriotic party for your invited guests. Remember to speak clearly as you teach your guests about patriotism.
Student Rubric 
Unit 3 Project

TASK

**Patriotic Party**  Plan a patriotic party. Give a presentation about an American hero, holiday, symbol, or landmark.

**DIRECTIONS** Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I chose an important symbol, landmark, holiday, or hero.  

```
4 3 2 1
```

I made a presentation that was creative and patriotic.  

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4 3 2 1
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I spoke clearly and used visuals.  

```
4 3 2 1
```

I worked well with my partner and my other classmates.  

```
4 3 2 1
```
MATCHING

**DIRECTIONS** Write the letter of the correct picture for each meaning.

1. _____ how we choose our leaders
   - A.

2. _____ an area of land with its own rules and laws
   - B.

3. _____ shows what each symbol stands for on a map
   - C.

4. _____ a symbol you can visit
   - D.

(continued)
MULTIPLE CHOICE

**Directions** Circle the letter of the best answer.

5 Why do we need rules at school?
   A to show us the way to the classroom
   B to help us get along and be fair
   C to make sure we eat a good lunch
   D to help us understand our schoolwork

6 On which continent is the United States?
   A Australia
   B Antarctica
   C Europe
   D North America

7 Which of the following shows you what Earth looks like from space?
   A map
   B compass
   C calendar
   D globe

8 Which of these is a symbol of the United States?
   A bluebird
   B American flag
   C colony
   D gold

(continued)
TRUE/FALSE

**DIRECTIONS** Circle the letter T for true or F for false.

9. Sacramento is a city in California.  
   T  F

10. The United States of America shares a border with Australia.  
    T  F

11. The four cardinal directions are north, south, east, and west.  
    T  F

12. It is warm and sunny everywhere in the summer.  
    T  F

13. We say the Pledge of Allegiance as a promise to respect our country.  
    T  F

14. On Memorial Day and Veterans Day, we remember people who have helped in our country’s wars.  
    T  F

15. The Liberty Bell is an important symbol of Mexico.  
    T  F

(continued)
MATCHING

DIRECTIONS Write the correct letter from the map to answer the questions.

16 On which continent do you live?  

17 Which ocean is west of North America?  

18 Which continent is north of Africa?  

19 Which continent is the farthest south?  

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28 Assessment Program Units 1–3 Summative Test
TRUE/FALSE

DIRECTIONS: Circle the letter T for true or F for false.

1. To change is to become different.  T  F
2. Children long ago used computers in school.  T  F
3. Long ago, children rode in wagons or walked to get to school.  T  F
4. Some of the games we play today are the same as games people played long ago.  T  F
5. The past is the time before now.  T  F
6. The present is the time to come.  T  F
7. People do not change communities.  T  F
8. People can get to places faster now than in the past.  T  F
9. Today, women work only at home.  T  F
10. People did not communicate before the telephone was invented.  T  F
Fill in the blank

Directions: Write the word that belongs in each sentence.

past communication change technology tool

1. Communities __________ over time.

2. A slate is a kind of __________ used in schools long ago.

3. People traveled in wagons in the __________.

4. Transportation is changed by ________________.

5. We use e-mail for ________________ today.

(continued)
MULTIPLE CHOICE

**Directions** Circle the letter of the best answer.

6 Which is a tool that was used long ago?
   A computer
   B slate
   C calculator
   D CD player

7 Which way of getting to school long ago do some children still use today?
   A bus
   B horse
   C car
   D walk

MATCHING

**Directions** Match each sentence to a picture.

8 This technology helps people travel faster.

9 This technology helps people share ideas.

10 Children still play this game from long ago.

(continued)
**Directions**
Use the time line to answer each question.

**Time Line**

- New school opens in Lake Tahoe
- Lee’s family moves to Lake Tahoe
- Lee starts first grade
- Big snowstorm closes school

11. How did the community change in January?

12. Which came first, Lee’s family moves or Lee starts first grade?

13. In which month did Lee start school?

14. What happened in November?
Unit 4 Writing Activity Guidelines

WRITE A STORY

Writing Prompt  Write a story about a memory you have from when you were younger.

◆ STEP 1  Think about when you were younger. Make a list of events you remember that others might find interesting. Decide why others will want to read your story.

◆ STEP 2  Choose one event that you will write about. Think of as many details as you can remember about this event in your past.

◆ STEP 3  Write your story. Retell the parts of the event in an order that makes sense. Remember to tell about things that have changed or stayed the same.

◆ STEP 4  Make sure you have used correct grammar, spelling, punctuation, and capitalization.

◆ STEP 5  Make the changes. Then copy your story neatly.

CALIFORNIA STANDARDS HSS 1.4, CS 1, 3, ELA WRITING 2.1
Writing Prompt: Write a story about a memory you have from when you were younger.

Directions: Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I wrote about an interesting event from my own life.

4  3  2  1

I wrote about how I have changed or stayed the same.

4  3  2  1

I included many details and told how I felt.

4  3  2  1

I used time order words to show sequence.

4  3  2  1

My story is complete and well-written.

4  3  2  1
Unit 4 Project Guidelines

THEN AND NOW SCRAPBOOK

Make a past and present scrapbook. Use pictures that show what life was like both then and now.

➤ STEP 1   Find and look at pictures that show different times in history. List ways the pictures are the same and ways they are different.

➤ STEP 2   Plan how your scrapbook will show Then and Now. Choose people, places, and things to show in your scrapbook.

➤ STEP 3   Use your pictures to make one page that shows things long ago. Title this page Then. Make a second page that shows things in the present. Title this page Now. Write captions that explain what each picture shows.

➤ STEP 4   Work with your classmates to put all the pages together into a book.

➤ STEP 5   Share the book with the class. Tell what you showed on your pages.

CALIFORNIA STANDARDS HSS 1.4, 1.4.1, 1.4.2, 1.4.3, CS 2, 3
**Student Rubric**
**Unit 4 Project**

**TASK**

**Then and Now Scrapbook** Make a past and present scrapbook. Use pictures that show what life was like both then and now.

**DIRECTIONS** Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I showed how the present is like and different from the past.

1 2 3 4

I chose pictures that show how things change over time.

1 2 3 4

I wrote captions that explain my pictures.

1 2 3 4

I organized my pages and wrote neatly.

1 2 3 4
Pretest
TRUE/FALSE

Directions: Circle the letter T for true or F for false.

1. People living in the same community can have different cultures. T F

2. All Americans have the same traditions. T F

3. The first people to live in North America are called immigrants. T F

4. American Indians still live in many parts of the United States. T F

5. History is the story of the future. T F

6. American Indians showed settlers how to make things they needed. T F

7. People who move from other countries to the United States are immigrants. T F

8. Folktales are new stories that have never been told before. T F

9. Many folktales are told in different ways and in different languages. T F

10. Some people learn the custom of eating with chopsticks. T F
**MATCHING**

Circle the meaning of each word. Then draw a picture to show something about the word.

1. **culture**
   - a group’s way of life
   - the food a person eats

2. **history**
   - a made-up story about the future
   - the true story of the past

3. **immigrant**
   - a person who moves from another country to this country
   - a person who stays in one place

4. **folk tale**
   - a belief in a god or gods
   - a story passed from person to person

5. **celebration**
   - a time to be happy
   - a way of life

(continued)
Which is a way people can share their culture?

A) doing homework  
B) watching television  
C) teaching a dance  
D) following rules

How do people learn traditions?

A) They buy them.  
B) They find them.  
C) They make them up.  
D) They learn them from their families.

Which of these is something American Indians taught settlers?

A) how to speak English  
B) how to sail across the ocean  
C) how to cook new foods  
D) how to write letters

Where do immigrants come from?

A) another part of the world  
B) Los Angeles  
C) another neighborhood  
D) Texas

What can folktales tell you about people?

A) what they believe  
B) what they eat for breakfast  
C) how tall they are  
D) what books they read

(continued)
SHORT ANSWER

DIRECTIONS Use the flowchart to answer the questions.

11. What does this chart show you how to make?

12. How many steps does it take?

13. What is the first step?

14. What do you need in step 3?

15. What might happen if you skipped step 2?
Unit 5 Writing Activity Guidelines

WRITE A PARAGRAPH

Writing Prompt Write a paragraph about how your culture is like and different from another culture.

STEP 1 Talk with your classmates about the cultures and traditions of their families.

STEP 2 Make a chart or a Venn diagram of your culture and another culture.
   • List traditions that are different.
   • List traditions that are the same.

STEP 3 Use your chart to write a paragraph. First, write what is special about your traditions. Then, write how your traditions are the same as and different from the other culture.

STEP 4 Make sure you have used correct grammar, spelling, punctuation, and capitalization.

STEP 5 Make the changes. Then copy your paragraph neatly.

CALIFORNIA STANDARDS HSS 1.5, 1.5.1, 1.5.2, 1.5.3, HI 2, ELA WRITING 2.2
Writing Prompt: Write a paragraph about how your culture is like and different from another culture.

**DIRECTIONS** Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I explained what is special about my culture.

4 3 2 1

I told how my traditions are the same or different.

4 3 2 1

I wrote in complete sentences.

4 3 2 1

I used correct grammar and spelling.

4 3 2 1

I printed neatly and spaced letters and words correctly.

4 3 2 1
Unit 5 Project Guidelines

CULTURE FAIR

Plan a fair that shares activities of and information about different cultures in your community.

▶ STEP 1 Find information about a culture in your community. Use books, newspapers, or the Internet, or interview people.

▶ STEP 2 Decide with your group what you will show at the culture fair. Decide if you want to decorate, write information, or plan an activity.

▶ STEP 3 Get your part ready for the fair. Make displays or decorations. Practice speaking or teaching a game. Gather music or foods you will present.

▶ STEP 4 Make posters and banners about your culture fair. Make and send invitations.

▶ STEP 5 Present your culture fair. Speak clearly about your chosen culture and answer questions.

CALIFORNIA STANDARDS HSS 1.5, 1.5.1, 1.5.2, 1.5.3, HI 2
Student Rubric
Unit 5 Project

TASK

Culture Fair  Plan a fair that shares activities of and information about different cultures in your community.

DIRECTIONS  Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I understand why it is important that my community has different cultures.

4  3  2  1

I gave many details about a culture in my community.

4  3  2  1

I was organized and ready for the fair.

4  3  2  1

I worked well with others in my group.

4  3  2  1
Pretest

FILL IN THE BLANK

Directions: Circle the word that goes in each sentence.

1. Some workers sell __________.
   - services
   - volunteer

2. People __________ money for goods and services.
   - trade
   - work

3. A __________ is work that a person does to earn money.
   - job
   - volunteer

4. To __________ means to keep some money to use later.
   - sell
   - save

5. A __________ is a place where people work together to make goods.
   - market
   - factory
FILL IN THE BLANK

DIRECTIONS: Write the correct word for each meaning.

volunteer goods trade job market services

1. _______ things that people make or grow to sell

2. _______ jobs people do for others for money

3. _______ work a person does to earn money

4. _______ someone who works without pay to help people

5. _______ a place where people buy and sell goods

6. _______ to give one thing to get another (continued)
MULTIPLE CHOICE

**DIRECTIONS** Circle the letter of the best answer.

**7** Which are goods used in a classroom?
- A pencils and books
- B haircut
- C fruits and vegetables
- D flowers

**8** Which worker sells a service?
- A baker
- B bus driver
- C toy maker
- D farmer

**9** What do you trade for goods or services?
- A kind words
- B a handshake
- C money
- D toys

**10** What do we call things people would like to have?
- A scarce
- B market
- C wants
- D money

**11** Which of these does a factory need?
- A food and crayons
- B animals and money
- C markets and wax
- D workers and machines

**12** What kinds of work might people in a toy factory do?
- A Plant seeds.
- B Raise animals.
- C Pack toys in boxes.
- D Find people jobs.

(continued)
## SHORT ANSWER

**DIRECTIONS** Use the bar graph to answer the questions.

<table>
<thead>
<tr>
<th>Toys Sold</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Games</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stuffed Animals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dolls</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 13. What does this bar graph show?

### 14. What did the store sell the most of?

### 15. Does this store sell goods or services?

### 16. The store sold five puzzles. Show this on the graph.
Unit 6 Writing Activity Guidelines

WRITE A STORY

Writing Prompt  Make up a story about someone choosing how to spend his or her money.

STEP 1  Talk about what you choose to buy with your money.

STEP 2  Make a two-column chart. On one side, write goods you would like to buy with your money. On the other side, write services you would like to pay for.

STEP 3  Use your chart to think about an idea for a make-believe story. Make up a character. Write about a hard choice between two things he or she really wants. Remember to give your story a beginning, a middle, and an end.

STEP 4  Make sure you have used correct grammar, spelling, punctuation, and capitalization.

STEP 5  Make the changes. Then copy your story neatly.

CALIFORNIA STANDARDS HSS 1.6, 1.6.1, HI 4, ELA WRITING 2.1
Student Rubric
Unit 6 Writing Activity

WRITE A STORY

Writing Prompt Make up a story about someone choosing how to spend his or her money.

DIRECTIONS Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I wrote about a character who makes a choice when buying.

4 3 2 1

I wrote about how people use money.

4 3 2 1

I included many details to make my story interesting.

4 3 2 1

My story has a beginning, a middle, and an end.

4 3 2 1

I wrote clearly and used complete sentences.

4 3 2 1
Unit 6 Project Guidelines

CLASSROOM MARKET

Make a market in your classroom to practice buying and selling goods and services.

STEP 1  Talk about the goods or services your classmates might want to buy. Choose what you want to sell.

STEP 2  Work with your partner to make your market booth.

- Draw, color, and cut out pictures of goods or services you will sell.
- Draw, color, and cut out money.

STEP 3  Make a sign that shows what your goods or services cost.

STEP 4  On the day of the market, take turns buying and selling. Be polite. Be sure to use your money carefully.

STEP 5  Compare the goods or services that seemed to sell the most. Talk about why these things were popular.

CALIFORNIA STANDARDS HSS 1.6, 1.6.1, 1.6.2, HI 4
Student Rubric
Unit 6 Project

TASK

Classroom Market  Make a market in your classroom to practice buying and selling goods and services.

DIRECTIONS  Use the numbers 1 to 4 to describe how well you think you completed this activity. Circle the number of the score you think you deserve. Remember that 4 is the highest score and 1 is the lowest.

I understand how people trade money for goods and services.

4  3  2  1

I understand that people want some goods and services more than others.

4  3  2  1

I made choices when buying.

4  3  2  1

I was polite when talking with my classmates.

4  3  2  1
MATCHING

DIRECTIONS Write the correct word for each meaning.

save immigrant market communication culture past

1. ______________ the time before now

2. ______________ the sharing of ideas and feelings

3. ______________ a group’s way of life

4. ______________ a person who moves to this country

5. ______________ a place to buy and sell goods

6. ______________ to keep some money to use later

(continued)
MULTIPLE CHOICE

7. How has transportation changed over time?
   A. Transportation is used to move things.
   B. Transportation is faster and safer.
   C. Transportation is slower and safer.
   D. People no longer use transportation.

8. Which of the following is a tradition?
   A. Baking a cake on someone’s birthday
   B. Living in a community
   C. Wearing glasses
   D. Listening to the radio

9. What do people trade for goods and services?
   A. Food
   B. A handshake
   C. Friendship
   D. Money

10. What kind of worker is needed to get goods from a factory to the store?
    A. Someone to make the goods
    B. Someone to pack the goods
    C. Someone to transport the goods
    D. Someone to sell the goods

(continued)
TRUE/FALSE

Directions: Circle the letter T for true or F for false.

11. Communities will stop changing in the future. T F

12. What people eat, how they dress, and what they believe are all parts of their culture. T F

13. Goods are things that people make or grow to sell. T F

SHORT ANSWER

Directions: Answer the questions.

What are two tools that children used in schools in the past?

________________________  __________________________

________________________  __________________________

14. __________________________  15. __________________________

What are two parts of culture that immigrants have brought to our country?

________________________  __________________________

________________________  __________________________

16. __________________________  17. __________________________

(continued)
MATCHING

**DIRECTIONS** Matteo sold drinks in front of his house. Use the picture graph to answer the questions.

<table>
<thead>
<tr>
<th>Drinks Sold</th>
<th>Legend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lemonade</td>
<td><img src="image" alt="Legend" /> one drink</td>
</tr>
<tr>
<td>Fruit Punch</td>
<td></td>
</tr>
<tr>
<td>Iced Tea</td>
<td></td>
</tr>
</tbody>
</table>

18. Which kind of drink did the most people buy?

19. Did Matteo sell goods or services?

20. Matteo also sold five glasses of orange juice. Show this on the graph.
Answer Key
Pretest (TRUE/FALSE) (10 points each)

1. Rules help us get along and be fair.  
   - (HSS 1.1) T F

2. A responsibility is something you should not do.  
   - (HSS 1.1) T F

3. It is our responsibility to make rules in school.  
   - (HSS 1.1) T F

4. A community is a place surrounded by fences.  
   - (HSS 1.1) T F

5. Teachers and principals are leaders.  
   - (HSS 1.1) T F

6. A mayor is the leader of a country.  
   - (HSS 1.1) T F

7. A government is a group of people who lead a community.  
   - (HSS 1.1) T F

8. When you vote, you tell which choice you like best.  
   - (HSS 1.1) T F

9. You are following the Golden Rule if you treat someone well.  
   - (HSS 1.1) T F

10. We show good sportsmanship when we play fairly.  
    - (HSS 1.1) T F

Test (MATCHING) (7 points each)

1. things we follow that tell us how to act  
   - (HSS 1.1)

2. the leader of a school  
   - (HSS 1.1)

3. a number of people working together  
   - (HSS 1.1)

4. a person in charge of a city  
   - (HSS 1.1)

5. when we use something with others  
   - (HSS 1.1)

MULTIPLE CHOICE (10 points each)

1. Why do we have laws?  
   - (HSS 1.1, NR 4)
   A. to help us find things  
   B. to keep people safe  
   C. to help children read  
   D. to make us healthy

2. How do people in our country choose leaders?  
   - (HSS 1.1, NR 1)
   A. They flip a coin.  
   B. They draw straws.  
   C. Their neighbors choose them.  
   D. They vote for the leaders they want.

3. What is the meaning of the Golden Rule?  
   - (HSS 1.1)
   A. Always do the right thing.  
   B. You can't always win.  
   C. Treat others the way you want to be treated.  
   D. Respect your parents.

4. Which of the following is a right?  
   - (HSS 1.1, SR 1)
   A. going to the church of your choice  
   B. cleaning your room  
   C. taking care of a pet of your choice  
   D. setting the table

5. What is something a good citizen does?  
   - (HSS 1.1, SR 1)
   A. respects others' rights  
   B. litters  
   C. treats people badly  
   D. breaks the law

SHORT ANSWER (10 points each)

1. Read the paragraph and look at the chart. Then answer the questions below.

Mr. Franklin's class is having a party. The class had a choice of getting a donkey piñata or a frog piñata. The children voted on which piñata to buy:

- Donkey piñata votes: 4
- Frog piñata votes: 8

11. How many votes did each piñata get?  
    - (HSS 1.1, HR 2)

12. Which piñata will the class buy for the party?  
    - (HSS 1.1, HR 7)
Pretest
TRUE/FALSE (10 points each)

Directions: Circle the letter T for true or F for false.

1. A location is the place where something is. \[ \text{T} \text{ F} \]
2. A map is round, like Earth. \[ \text{T} \text{ F} \]
3. California is a state near the Atlantic Ocean. \[ \text{T} \text{ F} \]
4. Mapmakers use different colors to show land and water. \[ \text{T} \text{ F} \]
5. Maps and models can both show places. \[ \text{T} \text{ F} \]
6. A map legend tells you where to find north, south, east, and west on a map. \[ \text{T} \text{ F} \]
7. Trees and water are resources. \[ \text{T} \text{ F} \]
8. A shelter is a place to grow crops. \[ \text{T} \text{ F} \]
9. People use transportation to move things from place to place. \[ \text{T} \text{ F} \]
10. It snows in the winter no matter where you live. \[ \text{T} \text{ F} \]

Test
MATCHING (6 points each)

Directions: Draw a line to the picture that matches the meaning.

1. A part of a country
   \[ \text{A. Library} \]
   \[ \text{HS 1.2.1} \]
2. A large area of land
   \[ \text{B. Alaska} \]
   \[ \text{HS 1.2.1} \]
3. A model of the Earth
   \[ \text{C. Globe} \]
   \[ \text{HS 1.2.2} \]
4. A picture or an object that stands for something
   \[ \text{D. Flag} \]
   \[ \text{HS 1.7.3} \]
5. The four main directions on a map
   \[ \text{E. Compass} \]
   \[ \text{HS 1.2.3} \]

FOLLOW DIRECTIONS
(10 points each)

Directions: Using the map, follow the directions below.

1. Color your state red.
   Children color California red.
2. Trace the border between the United States and Canada in green.
   Children trace the border of the U.S. and Canada green.
3. Trace the border between the United States and Mexico in orange.
   Children trace the border of the U.S. and Mexico orange.

(continued)
Pretest

FILL IN THE BLANK
(20 points each)

Directions: Circle the word that completes each sentence.

1. I put my hand over my heart when I say the __________ of Allegiance to the flag. 
   wave (Pledge) 
   HSS.1.3.2.0
2. A __________ is someone who does something brave or important to help others. 
   hero (citizen) 
   HSS.1.3.2
3. On __________, we remember people who have helped in our country’s wars. 
   Veterans Day (Presidents’ Day) 
   HSS.1.3.2.2
4. The Statue of Liberty is an important American __________ 
   freedom (landmark) 
   HSS.1.3.2.3
5. On July 4, 1776, our country’s leaders signed the Declaration of __________ 
   Liberty (Independence) 

Test

MATCHING (6 points each)

Directions: Write the letter of the correct word for each meaning.

A. hero
B. Statue of Liberty
C. colony
D. pledge
E. national holiday

1. D a kind of promise (HSS.1.3.2)
2. A a person who does something brave or important to help others (HSS.1.3.2)
3. F a day to honor a person or an event that is important to our country (HSS.1.3.3.2)
4. B a landmark that welcomes people coming to America (HSS.1.3.3.3)
5. C land ruled by another country (HSS.1.3.3.3)

SHORT ANSWER (10 points each)

Directions: Use the calendar to answer the questions.

November

10 11 12 13 14 15 16 17
18 19 20 21 22 23 24 25
26 27 28 29 30

10. On what date is Veterans Day? (HSS.1.3.3.4)
November 11
11. On what day of the week is Thanksgiving Day? (HSS.1.3.2.3)
Thursday
12. What day is Tuesday, November 6? (HSS.1.3.2.3)
Election Day
MUTLIPLE CHOICE
(7 points each)

Directions: Circle the letter of the best answer.

3. Why do we need rules at school?
   A. to show us the way to the classroom
   B. to help us get along
   C. to make sure we eat a good lunch
   D. to help us understand and be fair
   HSS 1.1, 1.2

4. On which continent is the United States?
   A. Australia
   B. Antarctica
   C. Europe
   D. North America
   HSS 1.2, 1.3

5. Which of the following shows you what Earth looks like from space?
   A. map
   B. compass
   C. calendar
   D. globe
   HSS 1.2

6. Which of these is a symbol of the United States?
   A. bluebird
   B. American flag
   C. colony
   D. gold
   HSS 1.3, 1.3

TRUE/FALSE
(4 points each)

Directions: Circle the letter T for true or F for false.

2. Sacramento is a city in California.
   T F
   HSS 1.2, 1.2.1, 1.2.2

3. The United States of America shares a border with Australia.
   T F
   HSS 1.2, 1.2.1, 1.2.2

4. The four cardinal directions are north, south, east, and west.
   T F
   HSS 1.2

5. It is warm and sunny everywhere in the summer.
   T F
   HSS 1.2, 1.2.4, 1.3

6. We say the Pledge of Allegiance as a promise to respect our country.
   T F
   HSS 1.3, 1.3.1

7. On Memorial Day and Veterans Day, we remember people who have helped in our country's wars.
   T F
   HSS 1.3, 1.3.2

8. The Liberty Bell is an important symbol of Mexico.
   T F
   HSS 1.3, 1.3.3

MATCHING
(4 points each)

Directions: Write the correct letter for each meaning.

1. A. how we choose our leaders
   B. an area of land with its own rules and laws
   C. what each symbol stands for on a map
   D. a symbol you can visit

2. A. map
   B. compass
   C. calendar
   D. globe

3. A. bluebird
   B. American flag
   C. colony
   D. gold

(continued)

Answer Key
Pretest
TRUE/FALSE (10 points each)

Directions: Circle the letter T for true or F for false.

1. To change is to become different. **T**
2. Children long ago used computers in school. **F**
3. Long ago, children rode in wagons or walked to get to school. **T**
4. Some of the games we play today are the same as games people played long ago. **T**
5. The past is the time before now. **T**
6. The present is the time to come. **F**
7. People do not change communities. **F**
8. People can get to places faster now than in the past. **T**
9. Today, women work only at home. **F**
10. People did not communicate before the telephone was invented. **T**

Test
FILL IN THE BLANK (6 points each)

Directions: Write the word that belongs in each sentence.

1. Communities **change** over time. **(HS 1.4, CS 1)**
2. A slate is a kind of **tool** used in schools long ago. **(HS 1.4, CS 1)**
3. People traveled in wagons in the **past**. **(HS 1.4, CS 1)**
4. Transportation is changed by **technology**. **(HS 1.4, CS 1)**
5. We use e-mail for **communication** today. **(HS 1.4, CS 1)**

SHORT ANSWER (10 points each)

Directions: Use the time line to answer each question.

- **Time Line**
  - Jan  Feb  Mar  Apr  May  Jun  Jul  Aug  Sep  Oct  Nov  Dec
  - New school opens in Lake Tahoe
  - Lee's family moves to Lake Tahoe
  - Lee starts first grade
  - Big snowstorm closes school

6. How did the community change in January? **(HS 1.4, CS 1)**
   - A new school opened.
7. Which came first, Lee's family moves or Lee starts first grade? **(HS 1.4, CS 1)**
   - Lee's family moves.
8. In which month did Lee start school? **(HS 1.4, CS 1)**
   - Lee started school in August.
   - A big snowstorm closed the school.
Pretest

TRUE/FALSE (10 points each)

Directions: Circle the letter T for true or F for false.

1. People living in the same community can have different cultures. T F
2. All Americans have the same traditions. T F
3. The first people to live in North America are called immigrants. T F
4. American Indians still live in many parts of the United States. T F
5. History is the story of the future. T F
6. American Indians showed settlers how to make things they needed. T F
7. People who move from other countries to the United States are immigrants. T F
8. Folktales are new stories that have never been told before. T F
9. Many folktales are told in different ways and in different languages. T F
10. Some people learn the custom of eating with chopsticks. T F

Unit 5 Pretest

Assessment Program = 37

Test

MATCHING (6 points each)

Directions: Circle the meaning of each word. Then draw a picture to show something about the word.

1. culture (HS 1.5, 1.6, 1.7) A group's way of life
2. history (HS 1.5, 1.6) a made-up story about the future
3. immigrant (HS 1.5, 1.6) a person who moves from another country to this country
4. folktales (HS 1.5, 1.6) a story passed from person to person
5. celebration (HS 1.5, 1.6) a time to be happy
6. a way of life

Unit 5 Test

Assessment Program = 29

MULTIPLE CHOICE (4 points each)

Directions: Circle the letter of the best answer.

4. Which is a way people can share their culture?
   A. doing homework B. teaching a dance C. watching television D. following rules

7. How do people learn traditions?
   A. They buy them. B. They find them. C. They make them up. D. They learn them from their families.

9. Which of these is something American Indians taught settlers?
   A. how to speak English B. how to cook new foods C. how to sail across the ocean D. how to write letters

5. Where do immigrants come from?
   A. another part of the world B. Los Angeles C. another neighborhood D. Texas

12. What can folktales tell you about people?
   A. what they believe B. what they eat for breakfast C. how tall they are D. what books they read

SHORT ANSWER (4 points each)

Directions: Use the flowchart to answer the questions.

4. What does this chart show you how to make?

10. How many steps does it take?

13. What is the first step?

16. What do you need in step 3?

18. What might happen if you skipped step 2?

(continued)

Answer Key

Assessment Program = 63
6 Pretest

FILL IN THE BLANK (29 points each)

Directions: Circle the word that goes in each sentence.

1. Some workers sell ___________.
   - services
   - volunteer
   (HS 1.6.1)

2. People ___________ money for goods and services.
   - trade
   - work
   (HS 1.6.1)

3. A ___________ is work that a person does to earn money.
   - job
   - volunteer
   (HS 1.6.1)

4. To ___________ means to keep some money to use later.
   - sell
   - save
   (HS 1.6.1)

5. A ___________ is a place where people work together to make goods.
   - market
   - factory
   (HS 1.6.2)

6 Test

FILL IN THE BLANK (5 points each)

Directions: Write the correct word for each meaning.

- volunteer
- goods
- trade
- job
- market
- services

1. ___________ things that people make or grow to sell
   - goods
   (HS 1.6.1)

2. ___________ jobs people do for others for money
   - services
   (HS 1.6.1)

3. ___________ work a person does to earn money
   - job
   (HS 1.6.1)

4. ___________ someone who works without pay to help people
   - volunteer
   (HS 1.6.1)

5. ___________ a place where people buy and sell goods
   - market
   (HS 1.6.1)

6. ___________ to give one thing to get another
   - trade
   (HS 1.6.1)

MULTIPLE CHOICE (5 points each)

Directions: Circle the letter of the best answer.

2. Which are goods used in a classroom?
   - A pencils and books
   - C fruits and vegetables
   - B haircut
   - D flowers
   (HS 1.6.1)

3. Which worker sells a service?
   - A baker
   - C toy maker
   - B bus driver
   - D farmer
   (HS 1.6.2, 1.6.7)

4. What do you trade for goods or services?
   - A kind words
   - C money
   - B a handshake
   - D toys
   (HS 1.6.1)

5. What do we call things people would like to have?
   - A scarce
   - C wants
   - B market
   - D money
   (HS 1.6)

6. Which of these does a factory need?
   - A food and crayons
   - C markets and wax
   - B animals and money
   - D workers and machines
   (HS 1.6.2)

7. What kinds of work might people in a toy factory do?
   - A Plant seeds.
   - C Pack toys in boxes.
   - B Raise animals.
   - D Find people jobs.
   (HS 1.6.2)

SHORT ANSWER (10 points each)

Directions: Use the bar graph to answer the questions.

The store sold five puzzles. Show this on the graph.
Children should write Puzzles on the bar graph and fill in bar to the number 5.

- What does this bar graph show?
  - toys sold
  - games
  (HS 1.6)

- What did the store sell the most of?
  - games
  (HS 1.6.1)

- Does this store sell goods or services?
  - goods
  (HS 1.6.1)

- The store sold five puzzles. Show this on the graph.
  - (HS 1.6)
**SUMMATIVE TEST**

**MATCHING (5 points each)**

**Directions**: Write the correct word for each meaning.

1. past —— the time before now
2. communication —— the sharing of ideas and feelings
3. culture —— a group's way of life
4. immigrant —— a person who moves to this country
5. market —— a place to buy and sell goods
6. save —— to keep some money to use later

(continued)

**TRUE/FALSE (4 points each)**

**Directions**: Circle the letter T for true or F for false.

1. Communities will stop changing in the future. **T** **F**
2. What people eat, how they dress, and what they believe are all parts of their culture. **T** **F**
3. Goods are things that people make or grow to sell. **T** **F**

**SHORT ANSWER (4 points each)**

**Directions**: Answer the questions.

What are two tools that children used in schools in the past?

14. **shovels** 15. **slate**

What are two parts of culture that immigrants have brought to our country?

16. **food** 17. **clothes**

(continued)

**MULTIPLE CHOICE (6 points each)**

**Directions**: Choose the best answer.

2. How has transportation changed over time?
   A. Transportation is used to move things. **C** Transportation is slower and safer.
   B. Transportation is faster and safer. **D** People no longer use transportation.

3. Which of the following is a tradition?
   A. baking a cake on someone's birthday **C** wearing glasses
   B. living in a community **D** listening to the radio

4. What do people trade for goods and services?
   A. food **C** friendship
   B. a handshake **D** money

5. What kind of worker is needed to get goods from a factory to the store?
   A. someone to make the goods **C** someone to transport the goods
   B. someone to pack the goods **D** someone to sell the goods

(continued)

**MATCHING (6 points each)**

**Directions**: Matteo sold drinks in front of his house. Use the picture graph to answer the questions.

<table>
<thead>
<tr>
<th>Drinks Sold</th>
<th>Amount Sold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lemonade</td>
<td>16</td>
</tr>
<tr>
<td>Fruit Punch</td>
<td>12</td>
</tr>
<tr>
<td>Iced Tea</td>
<td>8</td>
</tr>
</tbody>
</table>

**Legend**

| One drink |

6. Which kind of drink did the most people buy? **l** **m** **n**

8. Did Matteo sell goods or services? **g**

9. Matteo also sold five glasses of orange juice. Show this on the graph. Children should write Orange Juice on the graph and draw five glasses. **i**