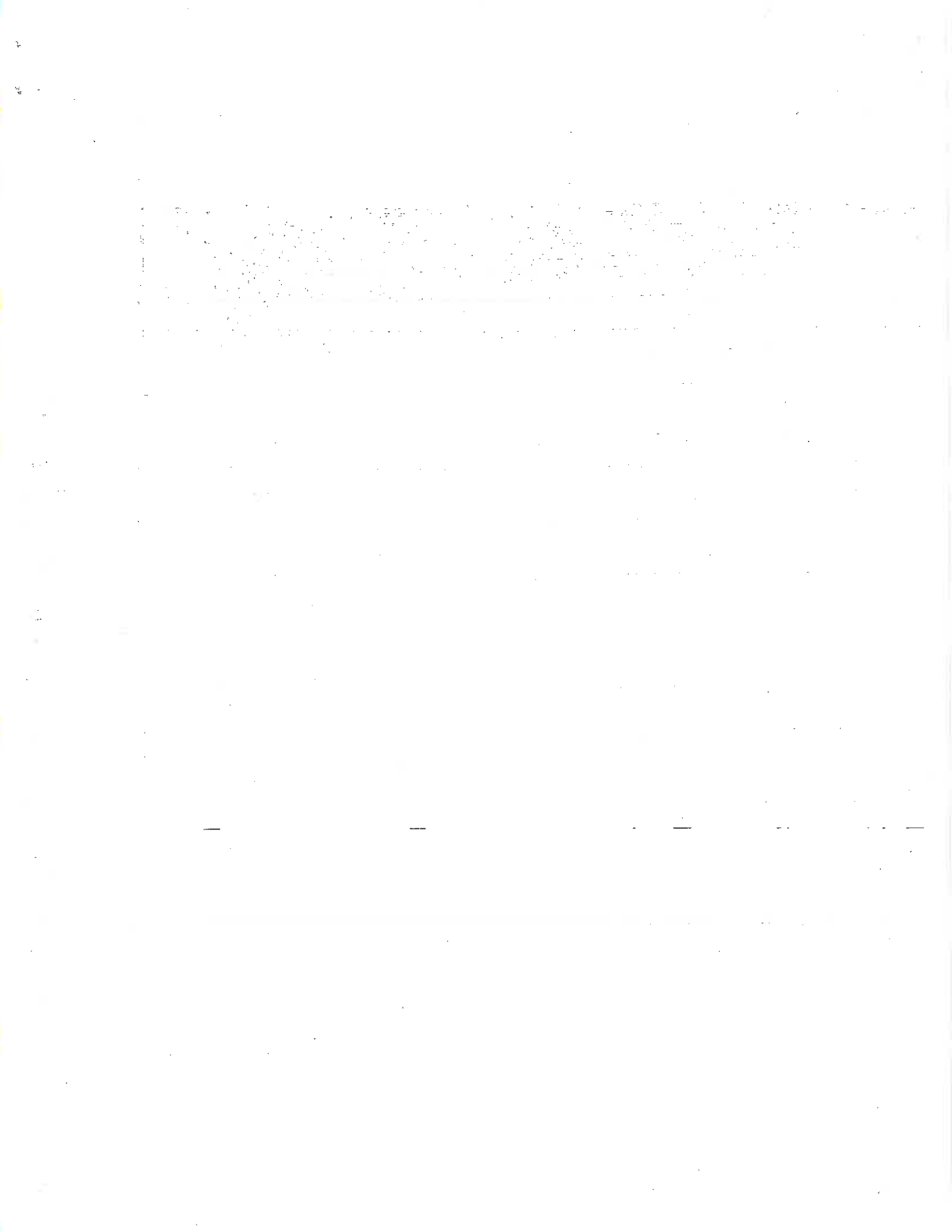


**Homework
And
Practice Book
Answers**

Social Studies

Grade 2





LESSON 1


Name _____ Date _____


Community Changes

Number the pictures to show the correct order of the changes that happen in this community.

4


1


3


2



CALIFORNIA STANDARDS HSS 2.1

LESSON 2

Name _____ Date _____



Family Events

Make a storyboard of three family events.
Write a sentence about each event.



Papa opened his _____
birthday presents.

My dad and I went _____
fishing on vacation.

I am holding my baby _____
brother.

CALIFORNIA STANDARDS HSS 2.1.3

SKILL PRACTICE

Name _____ Date _____

CHART AND GRAPH SKILLS Read a Calendar

Use Madison's calendar to answer the questions.

June 2008						
S	M	T	W	T	F	S
1	2	3	4	5	6 Last day of school	7
8	9	10	11	12	13	14
Trip to Grandmother's						
15 Father's Day	16	17	18	19	20 Children's Theater	21
22	23	24	25	26	27	28
29	30 Mother's birthday					

- What month is on the calendar? June
- How many days are in this month? 30
- When is the last day of school? June 6
- How many days will Madison visit her grandmother?
6 days
- What day of the week is Madison going to the Children's Theater? Friday

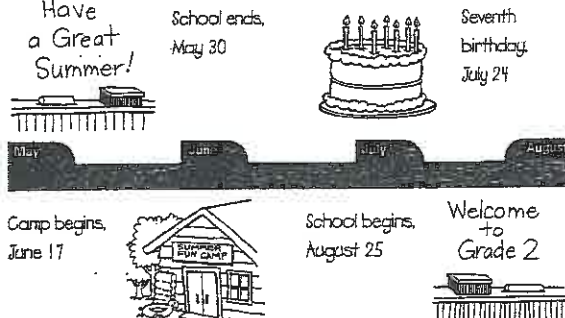
CALIFORNIA STANDARDS HSS 2.1.3

SKILL PRACTICE

Name _____ Date _____

CHART AND GRAPH SKILLS Mark's Summer Vacation

Read the events on the time line. Then write a story about Mark's summer vacation.



May: Have a Great Summer!

June: School ends, May 30

July: Seventh birthday, July 24

August: Camp begins, June 17; School begins, August 25; Welcome to Grade 2

Possible response:

Mark got out of school on May 30. On June 17, he went to Summer Fun Camp. He turned 7 years old on July 24. Mark went back to school on August 25. Now he is in second grade.

CALIFORNIA STANDARDS HSS 2.1.3, CS 1

LESSON 1

Name _____ Date _____

Where Is That Place?

Look at the map and the map legend. Then follow the directions.

Map Legend

- 1 Draw a flag on the flagpole next to the school.
- 2 Color the lake in the park blue.
- 3 Add another symbol to the empty block on the map. Put your symbol in the map legend, and label your symbol.

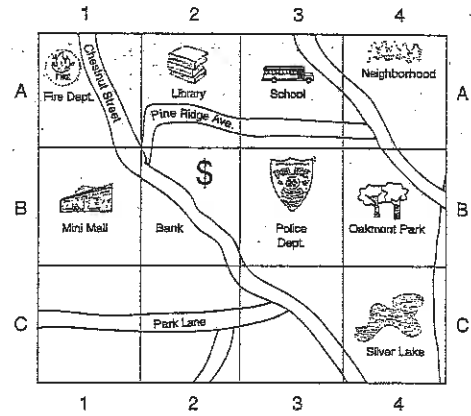
CALIFORNIA STANDARDS HSS 2.2, 2.2.2; CS 4

SKILL PRACTICE

Name _____ Date _____

MAP AND GLOBE SKILLS Map Grid

Use the map grid to answer the questions.



- 1 In which square is the library? A-2
- 2 What place is in B-3? the police department
- 3 In which square is Silver Lake? C-4

CALIFORNIA STANDARDS HSS 2.2.1

LESSON 2

Name _____ Date _____

Urban or Rural?

Decide where you would find each item listed in the Word Bank. Then write it under Urban or Rural.

farm	desert	cows
apartment building	offices	field of corn
forest	many people	restaurants
traffic	museums	barn



Urban



Rural

- | | |
|--------------------|---------------|
| apartment building | farm |
| traffic | forest |
| offices | desert |
| many people | cows |
| museums | field of corn |
| restaurants | barn |

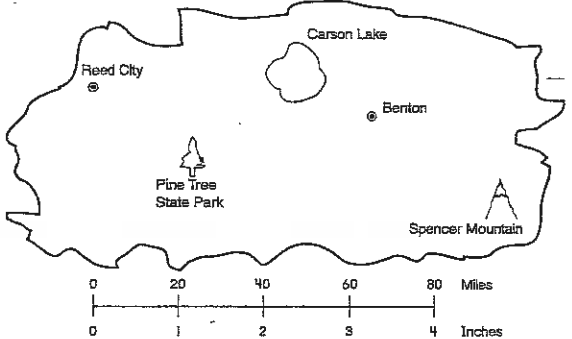
CALIFORNIA STANDARDS HSS 2.2.4; HI 2

SKILL PRACTICE

Name _____ Date _____

MAP AND GLOBE SKILLS How Far?

Look at the map. Use the map scale to help you answer the questions.



- 1 What information does the map scale tell you?
1 inch on the map stands for 20 miles on Earth.
- 2 On the map, about how many inches is Reed City from Carson Lake? about 2 inches
- 3 About how many miles is Pine Tree State Park from Benton? about 40 miles

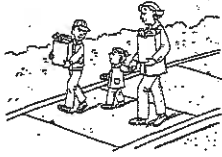
CALIFORNIA STANDARDS HSS 2.2.2; CS 4

LESSON 1

Name _____ Date _____

Tale of a Good Citizen

Read the story about José. Underline the things he did to be a good citizen. Then answer the questions.



José decided to spend the day being a good citizen. First, he helped his younger brother brush his hair. His mother was so pleased that she put an extra snack in his lunch bag. At school, José was careful to follow the rules all day long. Then, after school, he saw his neighbor coming home from the grocery store. José helped carry her groceries. As his father tucked him into bed that night, José said, "I had a great day. Maybe tomorrow will be even better!"

1 How did José act like a responsible citizen?

He helped his brother, followed the rules at school, and helped his neighbor.

2 How do you know José likes being a good citizen?

He told his father he had a great day.

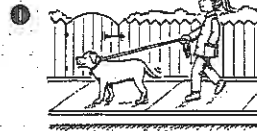
CALIFORNIA STANDARDS HSS 2.3

LESSON 2

Name _____ Date _____

It's a Law!

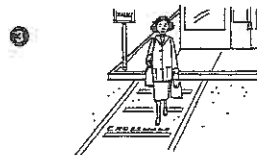
Each picture shows a person obeying a law. Write that law.



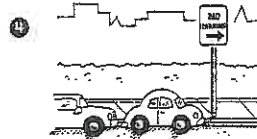
Use a leash to walk a dog.



Do not litter.



Cross the street at the crosswalk.



Do not park in a No Parking space.

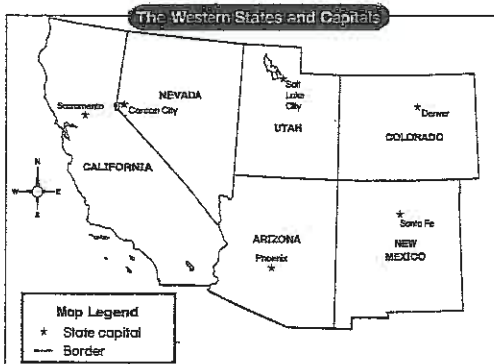
CALIFORNIA STANDARDS HSS 2.3.1

SKILL PRACTICE

Name _____ Date _____

MAP AND GLOBE SKILLS States and Capitals

Look at the map. Then answer the questions.



1 What is the capital of New Mexico? Santa Fe

2 Which western states share a border with California?
Arizona and Nevada

3 Of what state is Sacramento the capital? California

4 Arizona shares its northern border with Utah

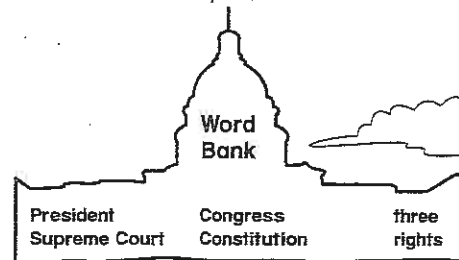
CALIFORNIA STANDARDS HSS 2.2; CS 4

LESSON 3

Name _____ Date _____

Our Country's Government

Read each sentence. Fill in the blank with a word from the Word Bank. Use each word only once.



1 Our country's government has three branches.

2 The written set of rules for our government is called the Constitution.

3 The President lives and works in the White House.

4 Congress is the branch of government that makes the laws.

5 The Supreme Court makes sure all laws agree with the Constitution.

6 The Constitution says that all Americans have certain rights.

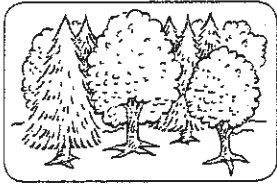
CALIFORNIA STANDARDS HSS 2.3, 2.3.1

LESSON 1

Name _____ Date _____

How We Use Resources

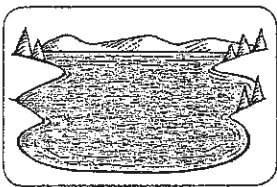
Look at the natural resources shown in the pictures.
Write at least two ways people use each resource.



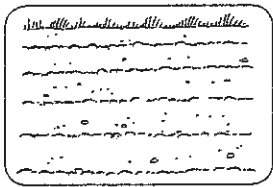
1 build houses
make paper



2 breathe
make electricity



3 drink
clean things



4 grow food
grow trees
get fuel

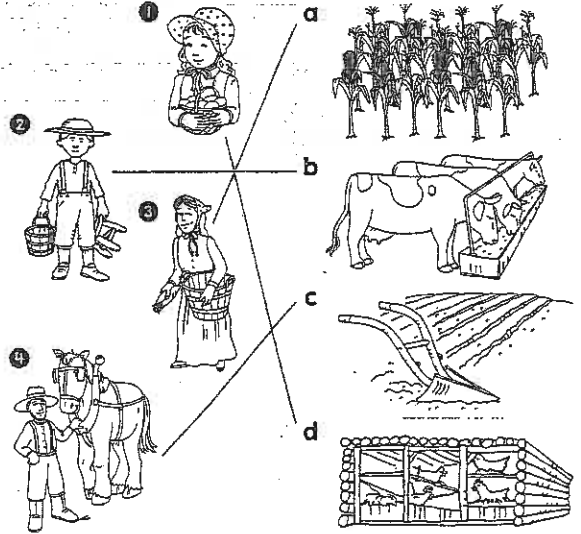
CALIFORNIA STANDARDS HSS 2.4.1

LESSON 2

Name _____ Date _____

Pioneer Farmers

Draw a line to match each farmworker to the place where he or she works on the farm.



Write a sentence to tell how people got food long ago.

Possible response: Long ago, people grew their

own crops and used farm animals for food.

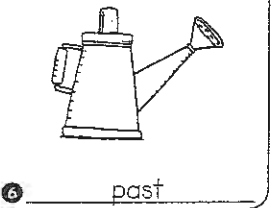
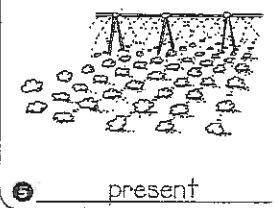
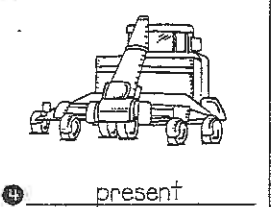
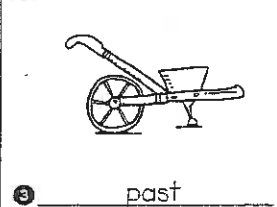
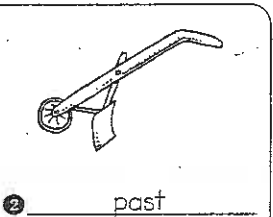
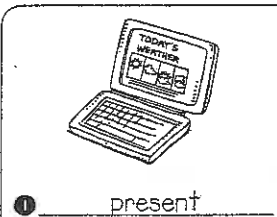
CALIFORNIA STANDARDS HSS 2.4.1

LESSON 3

Name _____ Date _____

Old and New Farm Tools

Look at each picture. Does it show a farm tool from the past or the present? Write past or present on the line.



CALIFORNIA STANDARDS HSS 2.4.1; CS 2

SKILL PRACTICE

Name _____ Date _____

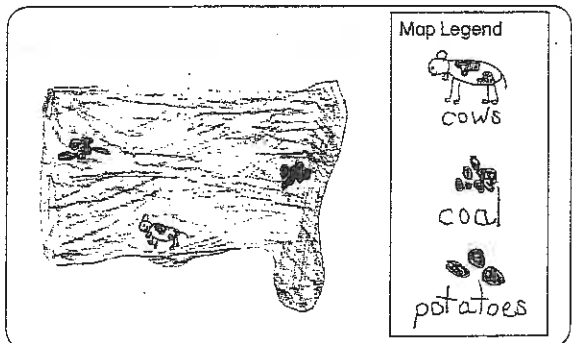


MAP AND GLOBE SKILLS

Make a Product Map

Create your own state. Draw an outline of your state in the box. On the map, show the products and resources of your state. Create a symbol for each product or resource. Make a map legend for the symbols on your map. Write a title for your product map.

Title: Products and Resources of Jasonland



What are some jobs that people do in the state you created?

farming, coal mining, cattle ranching

CALIFORNIA STANDARDS HSS 2.2.2; CS 4

LESSON 1

Name _____ Date _____

Producers and Consumers

In each row, draw a picture to show what happens next. Then write P under the pictures of producers and C under the pictures of consumers.

1

P		C

2

P		C

3

P		C

CALIFORNIA STANDARDS HSS 2.4, 2.4.2

SKILL PRACTICE

Name _____ Date _____

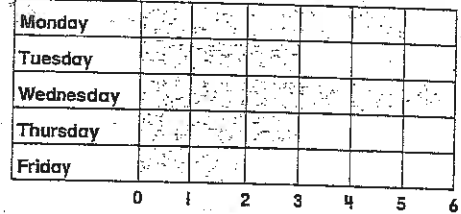


CHART AND GRAPH SKILLS

Pet Sitting

This bar graph shows how many hours the pet sitter works each day. Use the graph to answer the questions.

Pet Sitter's Hours



- How many hours does the pet sitter work on Tuesday? 3
- On which day does the pet sitter work the most hours?
Wednesday
- On which days does the pet sitter work the same number of hours? Tuesday and Thursday
- On which day do you think the pet sitter sees the fewest pets? Why? Friday. The pet sitter works only two hours.

CALIFORNIA STANDARDS HSS 2.4.2

LESSON 2

Name _____ Date _____

Saving, Sharing, Spending

This week you earned \$10 for watering a neighbor's lawn and walking his dog. Your grandmother gave you \$20 for your birthday. Answer the question. Then fill in the table.

How much money do you have in all? \$30



What I Will Save	What I Will Share	What I Will Spend
Possible answers: • I will save <u>\$10</u>	• I will share <u>\$10</u>	• I will spend <u>\$10</u>
• I will put the money in a bank	• I will share the money with people who need help	• I will spend the money on a new book



CALIFORNIA STANDARDS HSS 2.4.2

SKILL PRACTICE

Name _____ Date _____



CHART AND GRAPH SKILLS

Classroom Picture Graph

How many of these things are in your classroom? Use a picture symbol to show how many of each you see.

CALIFORNIA STANDARDS HSS 2.4.2

LESSON 1

Name _____ Date _____

My Hero

Complete the paragraph, and design a medal to honor the person.

If I could choose a special person to honor, I would choose _____.

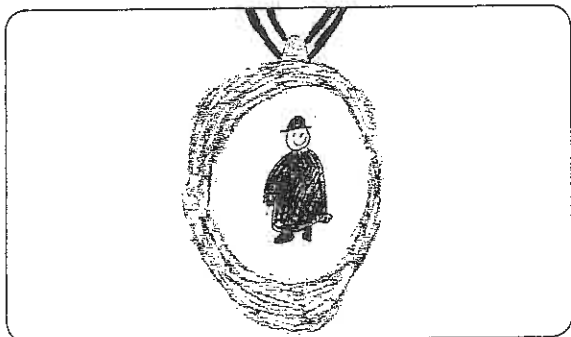
Answers will vary but person should be a hero to the child. This

person is my hero. I would choose this person because _____.

Answer should include person's accomplishments.

We could honor this hero by _____.
Answers might include having a parade, making a stamp or coin, or having a special day named for this person.

Design a medal for your hero.



CALIFORNIA STANDARDS HSS 2.5

SKILL PRACTICE

Name _____ Date _____



CHART AND GRAPH SKILLS

Read a Table

Look at the table, and answer the questions.

Inventions			
Transportation			
Communication			
Recreation			

- Draw a line under the title of this table.
- What three types of inventions are shown? inventions in transportation, communication, and recreation.
- Name one invention in communication. computer, cell phone, or television
- Which recreation invention could also be a transportation invention? the bicycle

CALIFORNIA STANDARDS HSS 2.5

LESSON 2

Name _____ Date _____

Acts of Courage

Match the hero to his acts of courage. Write the letter next to his name on the lines. You will write each letter twice.

- a. Abraham Lincoln b. Sitting Bull
c. Jackie Robinson d. Dr. Martin Luther King, Jr.

- a He worked to end slavery.
- c He was the first African American to play professional baseball.
- d He won the Nobel Peace Prize for helping people work together.
- b He was an American Indian leader.
- b He led his people to fight for their land.
- a He was the President of the United States of America.
- d He was a minister who talked about peace.
- c He played baseball well even when people made fun of him.

CALIFORNIA STANDARDS HSS 2.5

SKILL PRACTICE

Name _____ Date _____

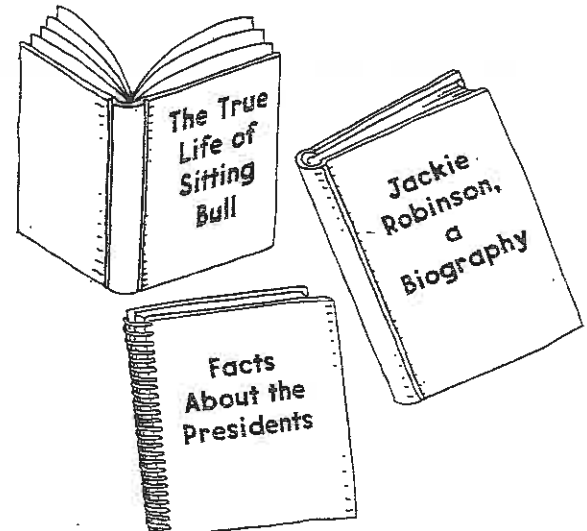


CRITICAL THINKING SKILLS

Nonfiction Books

Read the book titles. Write the titles of the nonfiction books on the book covers.

- Facts About the Presidents Abe Goes to School
The Indian and the Soldier The True Life of Sitting Bull
Jackie Strikes Out Jackie Robinson, A Biography



CALIFORNIA STANDARDS HSS 2.5; HR 3