Homework
And
Practice Book
Answers
Social Studies
Grade 2
LESSON 1

Community Changes
Number the pictures to show the correct order of the changes that happen in this community.

1. [Picture of a house and a school]
2. [Picture of a house and a store]
3. [Picture of a house and a school]
4. [Picture of a house and a school]

SKILL PRACTICE

Name ___________________________ Date ____________

CHART AND GRAPH SKILLS

Read a Calendar
Use Madison's calendar to answer the questions.

June 2008

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1. What month is on the calendar? June
2. How many days are in this month? 30
3. When is the last day of school? June 8
4. How many days will Madison visit her grandmother? 8 days
5. What day of the week is Madison going to the Children's Theater? Friday

LESSON 2

Family Events
Make a storyboard of three family events. Write a sentence about each event.

1. [Picture of a family gathered]
Papa opened his birthday presents.

2. [Picture of a boy and a girl]
My dad and I went fishing on vacation.

3. [Picture of a baby]
I am holding my baby brother.

SKILL PRACTICE

Name ___________________________ Date ____________

CHART AND GRAPH SKILLS

Mark's Summer Vacation
Read the events on the time line. Then write a story about Mark's summer vacation.

Have a Great Summer!
School ends, May 20
Seventh birthday, July 24

Camp begins, June 17
School begins, August 25
Welcome to Grade 2

Possible response:
Mark got out of school on May 20. On June 17, he went to Summer Fun Camp. He turned 7 years old on July 24. Mark went back to school on August 25. Now he is in second grade.
LESSON 1

Where Is That Place?

Look at the map and the map legend. Then follow the directions.

1. Draw a flag on the flagpole next to the school.
2. Color the lake in the park blue.
3. Add another symbol to the empty block on the map. Put your symbol in the map legend, and label your symbol.

LESSON 2

Urban or Rural?

Decide where you would find each item listed in the Word Bank. Then write it under Urban or Rural.

- farm
- apartment building
- forest
- traffic
- desert
- offices
- many people
- museums
- cows
- field of corn
- restaurant
- barn

Urban

apartment building
traffic
offices
many people
museums

Rural

farm
treast
desert
cows
field of corn

UNIT 2 ORGANIZER

CALIFORNIA STANDARDS HSS 1.2, 1.3, 2.1

SKILL PRACTICE

Map Grid

Use the map grid to answer the questions.

1. In which square is the library? A-2
2. What place is in B-7 the police department
3. In which square is Silver Lake? C-4

CALIFORNIA STANDARDS HSS 1.2, 1.3

MAP AND GLOBE SKILLS

How Far?

Look at the map. Use the map scale to help you answer the questions.

1. What information does the map scale tell you? 1 inch on the map stands for 20 miles on Earth
2. On the map, about how many inches is Reed City from Carson Lake? About 2 inches
3. About how many miles is Pine Tree State Park from Benton? About 40 miles

CALIFORNIA STANDARDS HSS 1.2, 1.3, 2.1
Tale of a Good Citizen

Read the story about José. Underline the things he did to be a good citizen. Then answer the questions.

José decided to spend the day being a good citizen. First, he helped his younger brother brush his hair. His mother was so pleased that she put an extra snack in his lunch bag. At school, José was careful to follow the rules all day long. Then, after school, he saw his neighbor coming home from the grocery store. José helped carry her groceries. As his father tucked him into bed that night, José said, "I had a great day. Maybe tomorrow will be even better!"

1. How did José act like a responsible citizen?
   He helped his brother follow the rules at school and helped his neighbor.

2. How do you know José liked being a good citizen?
   He told his father he had a great day.

It's a Law!

Each picture shows a person obeying a law. Write that law.

1. Use a leash to walk a dog.

2. Do not litter.

3. Cross the street at the crosswalk.

4. Do not park in a No Parking zone.

Our Country's Government

Read each sentence. Fill in the blank with a word from the Word Bank. Use each word only once.

Word Bank

President
Supreme Court
Congress
Constitution
Three
Rights

1. Our country's government has ______ branches.
   Three

2. The written set of rules for our government is called the Constitution.

3. The _______ lives and works in the White House.
   President

4. Congress is the branch of government that makes laws.

5. The Supreme Court makes sure all laws agree with the Constitution.

6. The Constitution says that all Americans have certain _______.
   Rights
LESSON 1

How We Use Resources

Look at the natural resources shown in the pictures.
Write at least two ways people use each resource.

1. build houses  
   - make paper  
   - make electricity

2. breathe  
   - drink  
   - grow trees  
   - get fuel

LESSON 2

Pioneer Farmers

Draw a line to match each farmworker to the place where he or she works on the farm.

1. a  
2. b  
3. c  
4. d

Write a sentence to tell how people got food long ago.
Possible response: Long ago, people grew their own crops and used farm animals for food.

LESSON 3

Old and New Farm Tools

Look at each picture. Does it show a farm tool from the past or the present? Write past or present on the line.

1. present  
2. past  
3. past  
4. present

5. present  
6. past

MAP AND GLOBE SKILLS

Make a Product Map

Create your own state. Draw an outline of your state in the box.
On the map, show the products and resources of your state.
Create a symbol for each product or resource. Make a map legend for the symbols on your map. Write a title for your product map.

Title: Products and Resources of Jargonland

Map Legend

- cows
- coal
- potatoes

What are some jobs that people do in the state you created?
Farming, coal mining, cattle ranching
**LESSON 1**

**Producers and Consumers**

In each row, draw a picture to show what happens next. Then write P under the pictures of producers and C under the pictures of consumers.

1. [Picture of person planting flowers]
   - **P**
   - **C**

2. [Picture of book with animals]
   - **P**
   - **C**

3. [Picture of person cooking]
   - **P**
   - **C**

**LESSON 2**

**Saving, Sharing, Spending**

This week you earned $10 for watering a neighbor’s lawn and walking his dog. Your grandmother gave you $20 for your birthday. Answer the question. Then fill in the table.

How much money do you have in all? $30

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<th>What I Will Save</th>
<th>What I Will Share</th>
<th>What I Will Spend</th>
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<tr>
<td>Possible answers:</td>
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<tr>
<td>I will save $10</td>
<td>I will share $10</td>
<td>I will spend $10</td>
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<tr>
<td>I will put the money in a bank</td>
<td>I will share the money with people who need help</td>
<td>I will spend the money on a new book</td>
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**UNIT 5 ORGANIZER**

**LESSON 3**

**CHART AND GRAPH SKILLS**

**Pet Sitting**

This bar graph shows how many hours the pet sitter works each day. Use the graph to answer the questions.

**Pet Sitter’s Hours**

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1. How many hours does the pet sitter work on Tuesday? __________
2. On which day does the pet sitter work the most hours? __________
3. On which days does the pet sitter work the same number of hours? __________
4. On which day do you think the pet sitter sees the fewest pets? Why? __________

**LESSON 4**

**Classroom Picture Graph**

How many of these things are in your classroom? Use a picture symbol to show how many of each you see.

- [Picture of door]
- [Picture of table]
- [Picture of chair]
- [Picture of bookshelf]
- [Picture of ABC]
- [Picture of ABC]
**My Hero**

Complete the paragraph, and design a medal to honor the person.

If I could choose a special person to honor, I would choose [Answer will vary but person should be a hero to the child, e.g., This person is my [name].] I would choose this person because [Answer should include person's accomplishments.]

We could honor this hero by [Answers might include having a parade, making a stamp or coin, or having a special day named for this person.]

Design a medal for your hero.

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**Acts of Courage**

Match the hero to his acts of courage. Write the letter next to his name on the lines. You will write each letter twice.

- a. Abraham Lincoln
- b. Sitting Bull
- c. Jackie Robinson
- d. Dr. Martin Luther King, Jr.

1. **a**  He worked to end slavery.
2. **c**  He was the first African American to play professional baseball.
3. **d**  He won the Nobel Peace Prize for helping people work together.
4. **b**  He was an American Indian leader.
5. **b**  He led his people to fight for their land.
6. **a**  He was the President of the United States of America.
7. **d**  He was a minister who talked about peace.
8. **a**  He played baseball well even when people made fun of him.