The activities in this book reinforce social studies concepts and skills in Harcourt School Publishers' Reflections: People We Know. There is one activity for each lesson and skill. In addition to activities, this book also contains reproductions of the graphic organizers that appear in the unit reviews in the Student Edition. Study guides for student review are also provided. Reproductions of the activity pages appear with answers in the Teacher Edition.

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Community Changes

Number the pictures to show the correct order of the changes that happen in this community.

1. SCHOOL
2. CLOTHING
3. GROCERIES
4. GENERAL STORE
5. FABRICS
6. GROCERIES
7. GENERAL STORE
8. SCHOOL

CALIFORNIA STANDARDS HSS 2.1

Use after reading Unit 1, Lesson 1, pages 22-25.
**CHART AND GRAPH SKILLS**

**Read a Calendar**

Use Madison's calendar to answer the questions.

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>Trip to Grandmother's</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td><strong>Father's Day</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Children's Theater</strong></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mother's birthday!</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. What month is on the calendar? __________

2. How many days are in this month? __________

3. When is the last day of school? __________

4. How many days will Madison visit her grandmother? __________

5. What day of the week is Madison going to the Children’s Theater? __________

**CALIFORNIA STANDARDS HSS 2.1.3**

2 - Homework and Practice Book Use after reading Unit 1, Skill Lesson, pages 26–27.
Family Events

Make a storyboard of three family events.
Write a sentence about each event.
MARK'S SUMMER VACATION

Read the events on the time line. Then write a story about Mark's summer vacation.

Have a Great Summer!

School ends, May 30

Seventh birthday, July 24

Camp begins, June 17

Welcome to Grade 2

School begins, August 25

CALIFORNIA STANDARDS HSS 2.1.3; CS 1

Use after reading Unit 1, Skill Lesson, pages 32–33.
Future Artifact

Draw a picture of an object that could be a future artifact about your life. Finish the sentence to tell why you chose this object.

I would choose a ______________________ as my artifact because

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

CALIFORNIA STANDARDS HSS 2.1.1

Use after reading Unit 1, Lesson 3, pages 36–41.
CHART AND GRAPH SKILLS
Family Tree

Look at the diagram of the family tree. Circle the correct answer for each question.

1. What family is shown on this diagram?
   - The Diego Family
   - The Lopez Family

2. What is the name of Angelo’s father?
   - Juan
   - Max

3. Who is the youngest person?
   - Ryan
   - Max

4. Who is Ryan’s mother?
   - Pilar
   - Maria

5. How many children do Angelo and Maria have?
   - 1
   - 2

CALIFORNIA STANDARDS HSS 2.1.1

6. Homework and Practice Book
   Use after reading Unit 1, Skill Lesson, pages 42–43.
Pass on a Tradition!

Draw a picture to show something the person on the left might pass on to the person on the right.

CALIFORNIA STANDARDS HSS 2.1

Use after reading Unit 1, Lesson 4, pages 48–53.

Homework and Practice Book = 7
Study Guide

Read the paragraph. Use the words in the Word Bank to fill in the blanks.

<table>
<thead>
<tr>
<th>ancestors</th>
<th>artifacts</th>
<th>communication</th>
<th>events</th>
</tr>
</thead>
<tbody>
<tr>
<td>history</td>
<td>storyboard</td>
<td>tradition</td>
<td></td>
</tr>
</tbody>
</table>

___________ is the story of how people and places change over time. Families have their own stories about change. Some people put pictures and words on a _____________ to show important _____________ in their lives. Other families pass down _____________, or objects from the past. These objects once belonged to their _____________. Sometimes older family members show younger family members how their family has always done something. They pass along a _____________. People may also write and tell each other about how their lives change. Sharing this information is _____________.

CALIFORNIA STANDARDS HSS 2.1, 2.1.1

Use after reading Unit 1, pages 1–64.
Fill in the chart to show the order in which events in Lan's family history happened.

First

Lan's ancestors traveled from Vietnam.

Next

Last
Where Is That Place?

Look at the map and the map legend. Then follow the directions.

1. Draw a flag on the flagpole next to the school.

2. Color the lake in the park blue.

3. Add another symbol to the empty block on the map. Put your symbol in the map legend, and label your symbol.

CALIFORNIA STANDARDS HSS 2.2, 2.2.2; CS 4

10 • Homework and Practice Book Use after reading Unit 2, Lesson 1, pages 76–79.
MAP AND GLOBE SKILLS

Map Grid

Use the map grid to answer the questions.

1. In which square is the library? _________________________

2. What place is in B-3? _________________________________

3. In which square is Silver Lake? ________________________

CALIFORNIA STANDARDS HSS 2.2.1

Use after reading Unit 2, Skill Lesson, pages 80-81. Homework and Practice Book = 11
Urban or Rural?

Decide where you would find each item listed in the Word Bank. Then write it under Urban or Rural.

<table>
<thead>
<tr>
<th>farm</th>
<th>desert</th>
<th>cows</th>
</tr>
</thead>
<tbody>
<tr>
<td>apartment</td>
<td>offices</td>
<td>field of corn</td>
</tr>
<tr>
<td>building</td>
<td>many people</td>
<td>restaurants</td>
</tr>
<tr>
<td>forest</td>
<td>museums</td>
<td>barn</td>
</tr>
<tr>
<td>traffic</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Urban

Rural

Name ______________________ Date ______________________
MAP AND GLOBE SKILLS

How Far?

Look at the map. Use the map scale to help you answer the questions.

1. What information does the map scale tell you?

2. On the map, about how many inches is Reed City from Carson Lake?

3. About how many miles is Pine Tree State Park from Benton?

CALIFORNIA STANDARDS HSS 2.2.2; CS 4

Use after reading Unit 2, Skill Lesson, pages 88–89.  Homework and Practice Book = 13
Identify Land and Water

Use a word from the Word Bank to describe each picture. Then color the water landforms blue.

| lake   | plain | ocean | mountain |
|--------|-------|-------|----------|----------|

- [Image of landforms]

CALIFORNIA STANDARDS HSS 2.2.2

14 = Homework and Practice Book  Use after reading Unit 2, Lesson 3, pages 90–95.
MAP AND GLOBE SKILLS

Find Places on a Map

Answer the questions about the states shown on the map. Use the directional indicator to help you.

1. Which state is north of Arizona? ______________________

2. Which state is farthest south on the map? ______________________

3. Which state is farthest west on the map? ______________________

4. Which state is east of Colorado? ______________________

5. Which state is north of New Mexico? ______________________

CALIFORNIA STANDARDS HSS 2.2, 2.2.2; CS 4

Use after reading Unit 2, Skill Lesson, pages 96–97. Homework and Practice Book 15
Letter from Far Away

Pretend you are an immigrant in the United States. Write a letter home, telling about your trip and your life in the United States.

Dear ____________________ ,

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

Yours truly,

_________________________________________________________________________
MAP AND GLOBE SKILLS

The Sheriff’s Busy Day

Read the story. Draw the route on the map, and answer the question.

The sheriff of Cowtown is going to pick up some feed for his horse. First, he stops to buy a new shirt at the dry goods store. Next, he checks the railroad station to see if anyone new has just come in on the train. Then, he goes to the bank to get some more money. Finally, he arrives at the feed store.

Which streets does the sheriff take to get to the feed store?
Study Guide

Read the paragraph. Use the words in the Word Bank to fill in the blanks.

People who move to a new place to start a new life are ___________. Many of them travel from their home ___________ to live in the United States of America. These people look at maps to help them find a ___________, or place, that is just right for them. Maps can show them where to find mountains, lakes, or other ___________. Maps can also show them how the land is used. Then people can make a choice. Do they want to live in a city, or ___________ area? Do they want to live in a ___________ just outside a city? Or do they want to live in a ___________ area, where there is a lot of open land? People can choose to live in many places on the continent of ___________.

CALIFORNIA STANDARDS HSS 2.2, 2.2.2, 2.2.3, 2.2.4

18 * Homework and Practice Book
Use after reading Unit 2, pages 65-120.
## COMPARE AND CONTRAST

### Reading Social Studies

Fill in the chart to show what you have learned about geography.

<table>
<thead>
<tr>
<th></th>
<th>Urban</th>
<th>Both</th>
<th>Fewer People</th>
</tr>
</thead>
<tbody>
<tr>
<td>Many People</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use after reading Unit 2, pages 65–120.

---

**CALIFORNIA STANDARDS**

- HSS 2.2, 2.2.4; ELA 2.2.5

Homework and Practice Book = 19
Tale of a Good Citizen

Read the story about José. Underline the things he did to be a good citizen. Then answer the questions.

José decided to spend the day being a good citizen. First, he helped his younger brother brush his hair. His mother was so pleased that she put an extra snack in his lunch bag. At school, José was careful to follow the rules all day long. Then, after school, he saw his neighbor coming home from the grocery store. José helped carry her groceries. As his father tucked him into bed that night, José said, “I had a great day. Maybe tomorrow will be even better!”

1. How did José act like a responsible citizen?

________________________________________________________________________

________________________________________________________________________

2. How do you know José likes being a good citizen?

________________________________________________________________________

CALIFORNIA STANDARDS HSS 2.3
It's a Law!

Each picture shows a person obeying a law. Write that law.

1.  

2.  

3.  

4.  

CALIFORNIA STANDARDS HSS 2.3.1

Use after reading Unit 3, Lesson 2, pages 136–141. Homework and Practice Book 21
1. What is the capital of New Mexico?

2. Which western states share a border with California?

3. Of what state is Sacramento the capital?

4. Arizona shares its northern border with ____________.
Our Country's Government

Read each sentence. Fill in the blank with a word from the Word Bank. Use each word only once.

Word Bank

President
Supreme Court
Congress
Constitution
three
rights

1. Our country's government has ____________ branches.
2. The written set of rules for our government is called the ____________.
3. The ____________ lives and works in the White House.
4. ____________ is the branch of government that makes the laws.
5. The ____________ makes sure all laws agree with the Constitution.
6. The Constitution says that all Americans have certain ____________.

CALIFORNIA STANDARDS HSS 2.3, 2.3.1

Use after reading Unit 3, lesson 3, pages 144–149.
A second-grade class voted on names for the class rabbit. Look at the results of the vote. Then answer the questions below.

Names for Our Rabbit

Herman
Floppy
Hoppy
Scooter

1. Which name got the most votes?

2. Which name got one vote?

3. How many children voted?

CALIFORNIA STANDARDS HSS 2.3
A New Nation

Make up the name of a nation where you are the leader.
Draw a flag for your nation. Then answer the questions.

1. What nation is most like your nation? Why?

2. What do you do as leader of your nation?

CALIFORNIA STANDARDS HSS 2.3, 2.3.2

Use after reading Unit 3, Lesson 4, pages 154–157. Homework and Practice Book ■ 25
Nations Around the World

Circle yes if the statement is true. Circle no if the statement is not true.

- Nations often work together to help one another. [ ] yes [ ] no
- All nations have the same kind of government. [ ] yes [ ] no
- Nations have different cultures. [ ] yes [ ] no
- All nations speak the same language. [ ] yes [ ] no
- A treaty is an agreement between nations. [ ] yes [ ] no
- An ambassador speaks for his or her nation. [ ] yes [ ] no
- Nations share art and music with one another. [ ] yes [ ] no

CALIFORNIA STANDARDS HSS 2.3.2
PARTICIPATION SKILLS

What's the Problem?

Look at the picture. Can you solve the problem?
Answer the questions below.

1. What is the problem?

2. What caused the problem?

3. What are some solutions to the problem?

CALIFORNIA STANDARDS HSS 2.3.2
Read the paragraph. Use the words in the Word Bank to fill in the blanks. Use each word only once.

<table>
<thead>
<tr>
<th>responsibility</th>
<th>President</th>
<th>nations</th>
<th>citizens</th>
</tr>
</thead>
<tbody>
<tr>
<td>laws</td>
<td>mayor</td>
<td>governments</td>
<td>governor</td>
</tr>
<tr>
<td>consequences</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There are many ____________, or countries, in the world. Each one has different ____________ that its people, or ____________, must follow. These rules help keep the people in a country safe. People everywhere have a ____________ to follow the rules and to treat each other in a fair way. People who break the rules must face ____________. They may have to pay a fine or even go to jail. In our country, these rules are made by community, state, and national ____________. Our leaders make sure we live in a good place. The ____________ is the leader of our community. The ____________ is the leader of our state. The ____________ is the leader of our nation.
MAIN IDEA AND DETAILS

Reading Social Studies

Fill in the chart below to show the main idea and details of this unit.

Main Idea

Details

A government
makes laws
that citizens
must follow.

People who
break laws
face
consequences.

CALIFORNIA STANDARDS HSS 2.3, 2.3.1; ELA 2.2.5

Use after reading Unit 3, pages 121-176.
How We Use Resources

Look at the natural resources shown in the pictures. Write at least two ways people use each resource.

1. 
2. 
3. 
4. 

CALIFORNIA STANDARDS HSS 2.4.1
Pioneer Farmers

Draw a line to match each farmworker to the place where he or she works on the farm.

1

2

3

4

Write a sentence to tell how people got food long ago.

---

**CALIFORNIA STANDARDS HSS 2.4.1**

Use after reading Unit 4, Lesson 2, pages 194–197. Homework and Practice Book = 31
Old and New Farm Tools

Look at each picture. Does it show a farm tool from the past or the present? Write past or present on the line.

1. Laptop

2. Hoe

3. Wheelbarrow

4. Harvester

5. Sowing machine

6. Watering can

CALIFORNIA STANDARDS HSS 2.4.1; CS 2

32 Homework and Practice Book Use after reading Unit 4, Lesson 3, pages 202-207.
MAP AND GLOBE SKILLS

Make a Product Map

Create your own state. Draw an outline of your state in the box. On the map, show the products and resources of your state. Create a symbol for each product or resource. Make a map legend for the symbols on your map. Write a title for your product map.

Title: ____________________________

Map Legend

What are some jobs that people do in the state you created?

_________________________ 

_________________________ 

_________________________ 

CALIFORNIA STANDARDS HSS 2.2.2; CS 4

Use after reading Unit 4, Skill Lesson, pages 208–209. Homework and Practice Book  33
Processing Tomatoes

Complete the steps. Add words or pictures to show how fresh tomatoes become canned tomatoes.

Step 1:

Step 2:

A farmer grows tomatoes.

Step 3:

A worker sorts the tomatoes by size.

Step 4:

A worker packs canned tomatoes into boxes.

Step 5:
CHART AND GRAPH SKILLS

From Beehive to Breakfast Table

Write sentences to tell what is happening in the steps. The first one is done for you.

Bees make honey.

1. 

2. 

3. 

4. 

Use after reading Unit 4, Skill Lesson, pages 218–219. Homework and Practice Book • 35
Read the paragraphs. Use the words in the Word Bank to fill in the blanks.

distributor    raw materials    crops    natural resources
technology      climate       market

Air, water, and soil are examples of _______________. Farmers have always used all of these resources to grow food. Long ago, farmers had to worry about insects that could harm their plants, or _______________. They also worried about bad weather. Crops need a good _______________ to grow. Today’s farmers use _______________ to help them grow their crops.

Processing plants use technology to turn _______________ into food products. Then a _______________ brings the food product from the processing plant to the _______________, or store. This makes it possible for farmers to get their food into homes around the world.

CALIFORNIA STANDARDS HSS 2.4, 2.4.1, 2.4.3
CAUSE AND EFFECT
Reading Social Studies

Use the chart to show causes and effects about our natural resources.

- **Cause:** Plenty of rain
  - **Effect:** Crops grow

- **Cause:**
  - **Effect:** Crops dry out

- **Cause:**
  - **Effect:**

CALIFORNIA STANDARDS HSS 2.4, 2.4.1; ELA 2.2.5

Use after reading Unit 4, pages 177–232.

Homework and Practice Book = 37
Producers and Consumers

In each row, draw a picture to show what happens next. Then write P under the pictures of producers and C under the pictures of consumers.

CALIFORNIA STANDARDS HSS 2.4, 2.4.2
CHART AND GRAPH SKILLS

Pet Sitting

This bar graph shows how many hours the pet sitter works each day. Use the graph to answer the questions.

Pet Sitter’s Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
</tr>
</tbody>
</table>

1. How many hours does the pet sitter work on Tuesday? __________

2. On which day does the pet sitter work the most hours?

3. On which days does the pet sitter work the same number of hours? _________________________

4. On which day do you think the pet sitter sees the fewest pets? Why? _________________________

CALIFORNIA STANDARDS HSS 2.4.2
Saving, Sharing, Spending

This week you earned $10 for watering a neighbor’s lawn and walking his dog. Your grandmother gave you $20 for your birthday. Answer the question. Then fill in the table.

How much money do you have in all? _____

<table>
<thead>
<tr>
<th>What I Will Save</th>
<th>What I Will Share</th>
<th>What I Will Spend</th>
</tr>
</thead>
<tbody>
<tr>
<td>• I will save ______</td>
<td>• I will share ______</td>
<td>• I will spend ______</td>
</tr>
<tr>
<td>• I will put the money</td>
<td>• I will share the money with ______</td>
<td>• I will spend the money on ______</td>
</tr>
</tbody>
</table>

CALIFORNIA STANDARDS HSS 2.4.2

40 * Homework and Practice Book  Use after reading Unit 5, Lesson 2, pages 256–261.
CHART AND GRAPH SKILLS

Classroom Picture Graph

How many of these things are in your classroom? Use a picture symbol to show how many of each you see.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Window" /></td>
<td><img src="image" alt="Door" /></td>
<td><img src="image" alt="Chalkboard" /></td>
</tr>
<tr>
<td><img src="image" alt="Bookshelf" /></td>
<td><img src="image" alt="Table" /></td>
<td></td>
</tr>
</tbody>
</table>

CALIFORNIA STANDARDS HSS 2.4.2

Use after reading Unit 5, Skill Lesson, pages 262–263. Homework and Practice Book = 41
A Lot or a Little

Draw a picture to show what could happen to make the oranges scarce. Write a sentence about your picture. Then answer the question.

What will happen to the price of oranges if they become scarce?
CRITICAL THINKING SKILLS

Make Choices When Buying

The products in each row cost about the same. Suppose that you can buy only one. Circle the product in each row that you would buy and tell why.

1. I would buy __________ because

   
   

2. I would buy __________ because

   
   

3. I would buy __________ because

   
   

CALIFORNIA STANDARDS HSS 2.4

Use after reading Unit 5, Skill Lesson, pages 272–273. *Homework and Practice Book* 43
Partners in Trade

The map shows three countries and some products they trade. Use the map to answer the questions.

1. Henry, in the United States, loves bananas. From which country do bananas come? __________

2. Jamie’s mother, in Canada, wants to buy a car. From where might her new car come? __________

3. Carlos, in Mexico, wants to build a house. From which country might the lumber come? __________

CALIFORNIA STANDARDS HSS 2.3.2
Study Guide

Read the paragraph. Use the words in the Word Bank to fill in the blanks.

<table>
<thead>
<tr>
<th>marketplace</th>
<th>occupation</th>
<th>consumers</th>
<th>goods</th>
<th>trade</th>
</tr>
</thead>
<tbody>
<tr>
<td>producers</td>
<td>factory</td>
<td>services</td>
<td>income</td>
<td>trade</td>
</tr>
</tbody>
</table>

People work at a job, or ________________, so they can earn ________________ to buy things. Some people make ________________, or products that can be bought and sold. They might work in a building called a ________________. Other people, such as dentists and doctors, provide ________________. Both types of workers are called ________________. They sell their goods or services to ________________. People go to the ________________ to find stores that sell things that they want and need. There, people ________________ money for goods or services they want.
CATEGORIZE AND CLASSIFY

Reading Social Studies

Fill in the chart to categorize and classify information from the unit.

- Flowers
- Producers
- Jobs for Children
- Health care
- Selling crafts
- Park ranger

CALIFORNIA STANDARDS HSS 2.4, 2.4.2; ELA 2.2.5
My Hero

Complete the paragraph, and design a medal to honor the person:

If I could choose a special person to honor, I would choose ___________________________. This person is my ________. I would choose this person because ___________________________.

We could honor this hero by ___________________________.

Design a medal for your hero.
# Read a Table

Look at the table, and answer the questions.

<table>
<thead>
<tr>
<th>Inventions</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td><img src="image1.png" alt="Car" /></td>
<td><img src="image2.png" alt="Train" /></td>
</tr>
<tr>
<td>Communication</td>
<td><img src="image4.png" alt="Computer" /></td>
<td><img src="image5.png" alt="Phone" /></td>
</tr>
<tr>
<td>Recreation</td>
<td><img src="image7.png" alt="Bicycle" /></td>
<td><img src="image8.png" alt="Basket" /></td>
</tr>
</tbody>
</table>

1. Draw a line under the title of this table.

2. What three types of inventions are shown?

3. Name one invention in communication.

4. Which recreation invention could also be a transportation invention?

CALIFORNIA STANDARDS HSS 2.5

48 - Homework and Practice Book Use after reading Unit 6, Skill Lesson, pages 304–305.
Acts of Courage

Match the hero to his acts of courage. Write the letter next to his name on the lines. You will write each letter twice.

a. Abraham Lincoln  b. Sitting Bull
c. Jackie Robinson  d. Dr. Martin Luther King, Jr.

1 ___ He worked to end slavery.

2 ___ He was the first African American to play professional baseball.

3 ___ He won the Nobel Peace Prize for helping people work together.

4 ___ He was an American Indian leader.

5 ___ He led his people to fight for their land.

6 ___ He was the President of the United States of America.

7 ___ He was a minister who talked about peace.

8 ___ He played baseball well even when people made fun of him.

CALIFORNIA STANDARDS HSS 2.5

Use after reading Unit 6, Lesson 2, pages 308-311. Homework and Practice Book = 49
CRITICAL THINKING SKILLS

Nonfiction Books

Read the book titles. Write the titles of the nonfiction books on the book covers.

Facts About the Presidents
The Indian and the Soldier
Jackie Strikes Out

Abe Goes to School
The True Life of Sitting Bull
Jackie Robinson, A Biography
Volunteers Wanted!

Match each volunteer with a volunteer job. Draw a line from the person on the left to the job on the right.

1. Ana likes animals.
   - ELMWOOD HOSPITAL NEEDS VOLUNTEERS TO VISIT CHILDREN IN THE HOSPITAL.

2. Ben enjoys cooking.
   - HAYS COUNTY ANIMAL SHELTER NEEDS HELP FEEDING DOGS AND CATS.

3. Nhan makes balloon toys.
   - VOLUNTEERS NEEDED TO HELP PREPARE HOT MEALS.
Explorer Poem

Write a word on each line to complete the poem.

Drew
bank
Ride
space

This astronaut went to a special place.

She rode the shuttle into _____________.

Many kinds of research there she tried.

This explorer’s name is Sally _____________.

Another explorer we all can thank

Found a way to store blood in a _____________.

This great discovery saves lives. It’s true!

This explorer’s name is Dr. Charles _____________.

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52 • Homework and Practice Book Use after reading Unit 6, Lesson 4, pages 322-325.
A _________ is a person who has done something brave or important. Thomas Edison was an _________.

His _________ of the electric light bulb changed the lives of people forever. George Washington Carver was a _________ who taught farmers how to make soil good for growing their crops. It took _________, or bravery, for Sitting Bull to lead his people to fight for their land. Another brave person is an _________ named Sally Ride. She studied new things in space. Not many people have as much _________ as Mother Teresa did. She spent her life caring for others. The world is a better place because of these heroes.
RECALL AND RETELL

Reading Social Studies

Use the chart to recall and retell details about people who make a difference in others' lives.

Recall Detail

Scientists observe things and make discoveries.

Recall Detail

Recall Detail

Retell

CALIFORNIA STANDARDS HSS 2.5; ELA 2.2.5

Use after reading Unit 6, pages 289–336